

# reflections '71





Time

Four long hard years.

Yes, even four beautiful years.

Our school, our world, and we have changed.

And will continue to change.

Let us now reflect on times past.

Rejoice for the time at hand.

Hope for peace for the time ahead.



KNOWLEDGE, in TRUTH, is the great SUN in the FIRMAMENT.  
LIFE and POWER are SCATTERED with all its BEAMS.

Webster



REFLECTIONS  
1971

MASSACHUSETTS  
COLLEGE  
OF  
OPTOMETRY

BOSTON



3779  
N357  
N49  
1971







These are very trying times for students as well as for those of us who try to provide them with an appropriate educational climate. You are completing your formal education, therefore, at a time of great change. But, even as the process of education is changing and our expectations for the scope of optometric services are expanding, it is important for us to look together at the goals of your education which have not changed. They are:

- That you have learned well the subject matter of visual science;
- That you have gained excellent experiences in applying knowledge derived from visual science to the care of patients;
- That you have developed a deep commitment to total concern for each patient you serve; and
- That you stay abreast of the literature of your profession and assimilate and apply that new information which meets standards of evidence, we hope, you have learned to apply.

How well you fulfill these is the real measure of your education.

*Wm R. Baldwin*

Wm. R. Baldwin  
President



To the members of the class of 1971, I congratulate you on your completion of your education in the profession of Optometry.

As one who has been entrusted with the responsibility to prepare you for the future, I have had many enjoyable hours in trying to convince you that the profession of Optometry is more than turning the wheels of a phoropter. I hope that somehow, you and I, have learned that vision is important. If we can help people to either maintain their vision or improve their vision, then we have used our tools of our profession well.

We have had many humorous times together. All of us certainly have gained much from watching the dynamic duo perform their skills in solving the visual problems of the many who have dared enter the portals of the clinic. All of us have matured somehow in our mastery of semantics and poise in our expert handling of the patient. This we cannot deny.

This year I must confess that I have not had the opportunity that I would have liked to spend more time to talk to all of you. I have missed these informal talks because I feel that I always learned more from you than you could learn from me.

I will miss all of you as I have all the others who have preceded you. I wish all my very best for a happy and healthy future in the profession that I love. I hope that someday, you will find that Optometry is a great profession and that all your labors and toils will not prove fruitless.

Good luck.

A handwritten signature in cursive script that reads "Hyman R. Kamens". The signature is written in dark ink on a light background.

Hyman R. Kamens, O. D.  
Dean of Administration



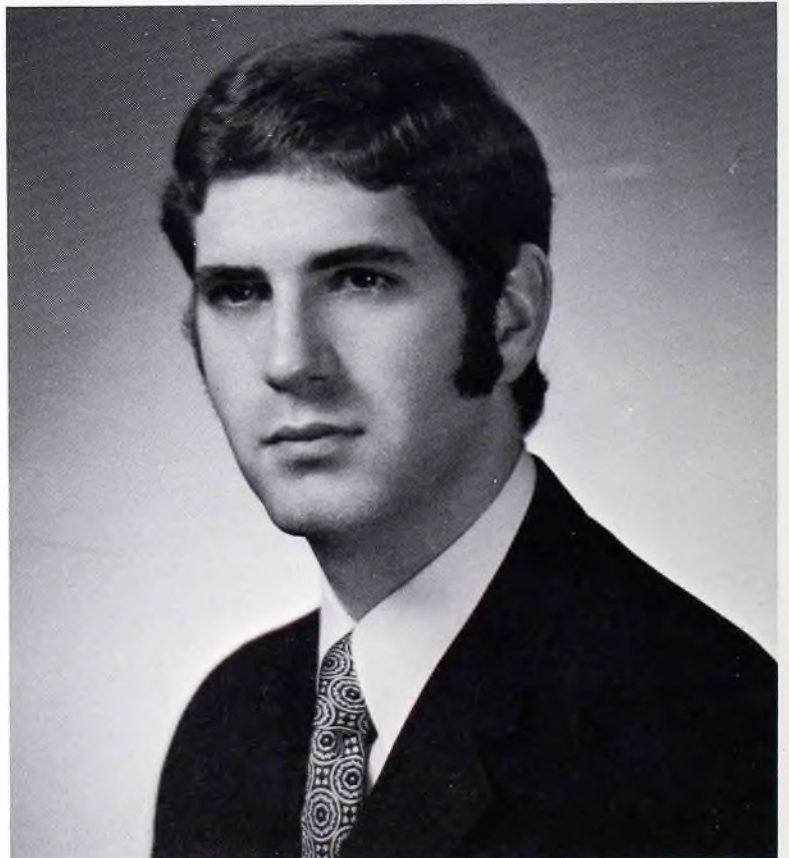
JAMES CRAIG BANNERMAN

CLEVELAND, OHIO  
PARSONS COLLEGE

*James Bannerman O.D.*

SAMUEL JOSEPH BARON  
BUTLER, PA.  
PENNSYLVANIA STATE UNIV.

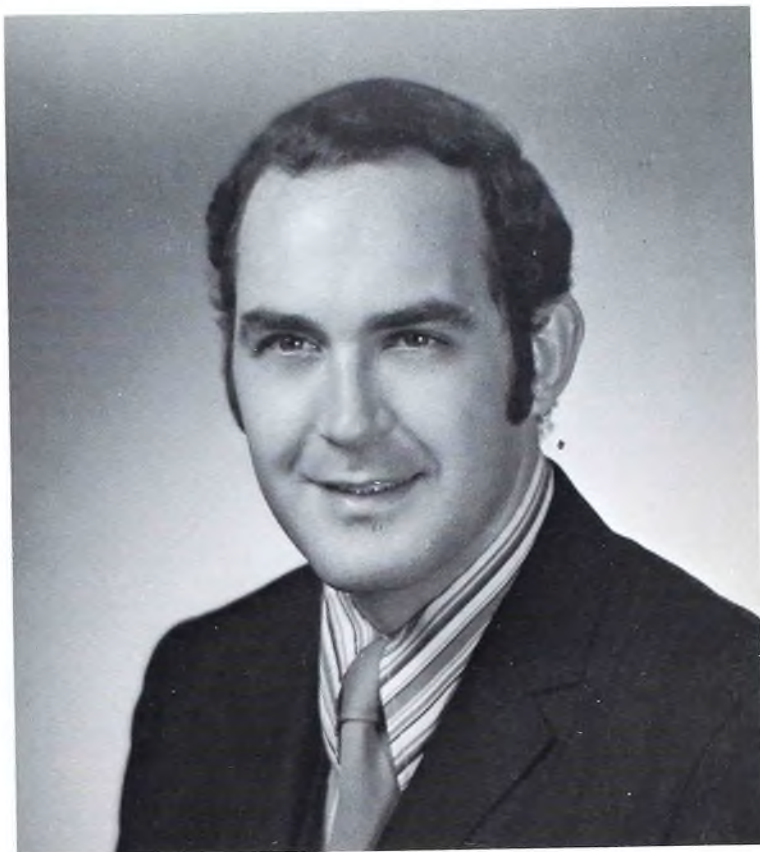
*Samuel Joseph Baron O.D.*



JAMES A. CASAZZA

ARLINGTON, MASS.  
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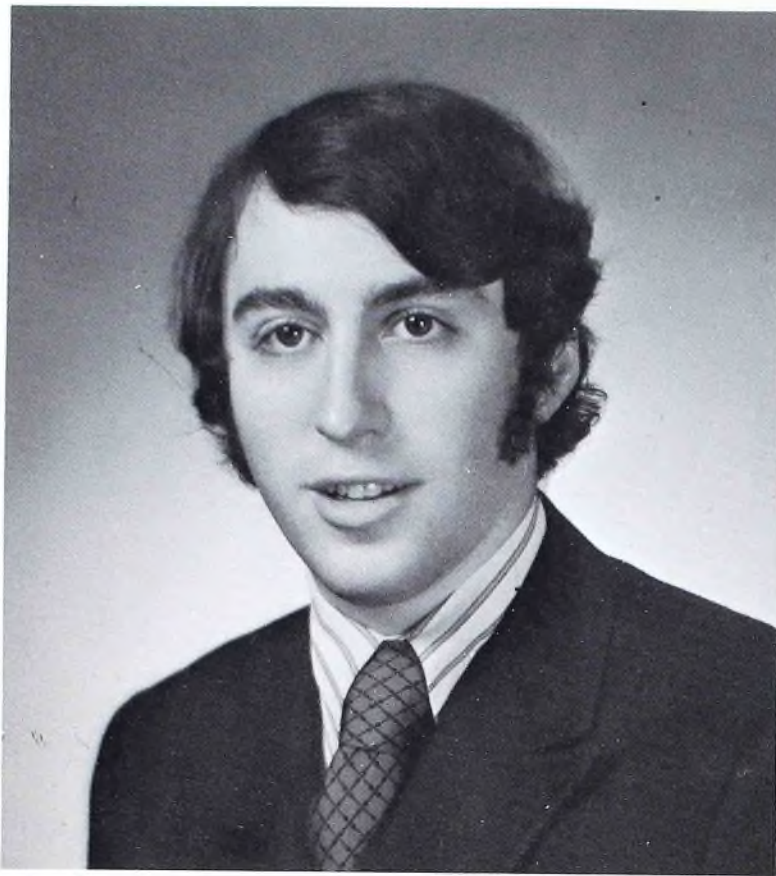
*James A. Casazza O.D.*



JOEL PHILIP COHEN

BALTIMORE, MARYLAND  
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*Joel P. Cohen, O.D.*

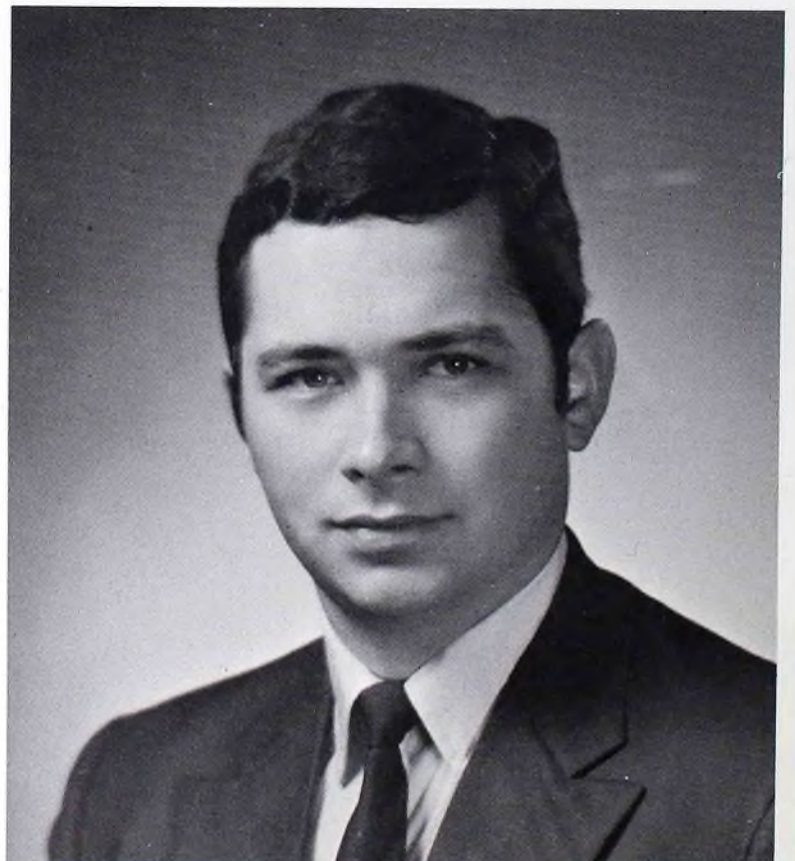


JOSEPH K. COHEN  
KINGSTON, NEW YORK  
ULSTER COMMUNITY COLLEGE

*Joseph K. Cohen O.D.*

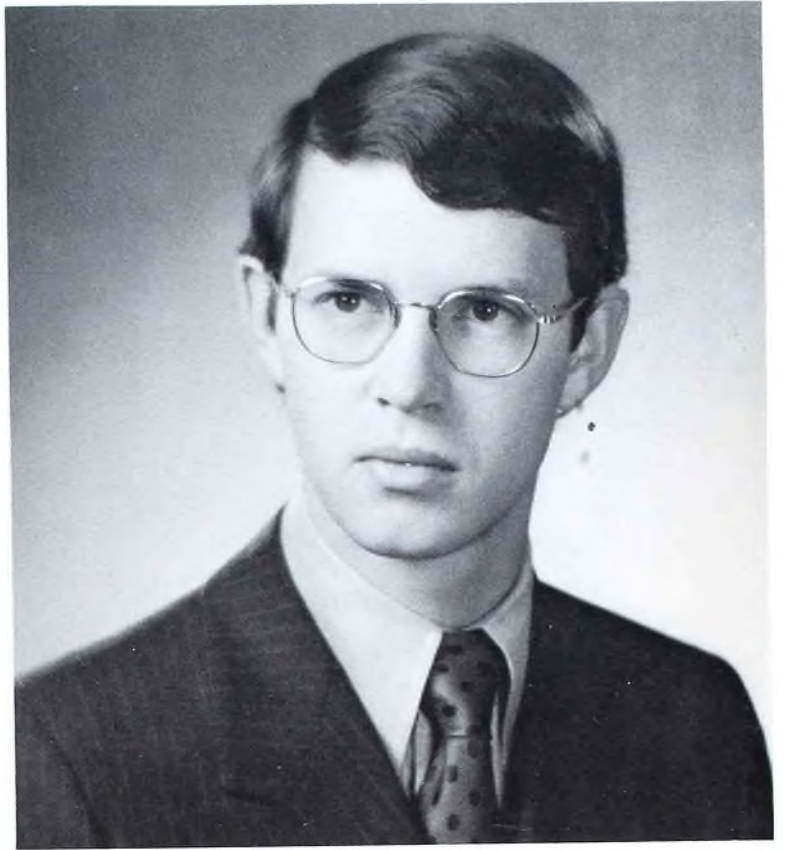
PETER P. COTTONE  
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*Peter P. Cottone O.D.*



JON PETER DANA  
FRANKLIN, MASS.  
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RICHARD ALAN GOLDMAN  
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*Richard Alan Goldman ad.*

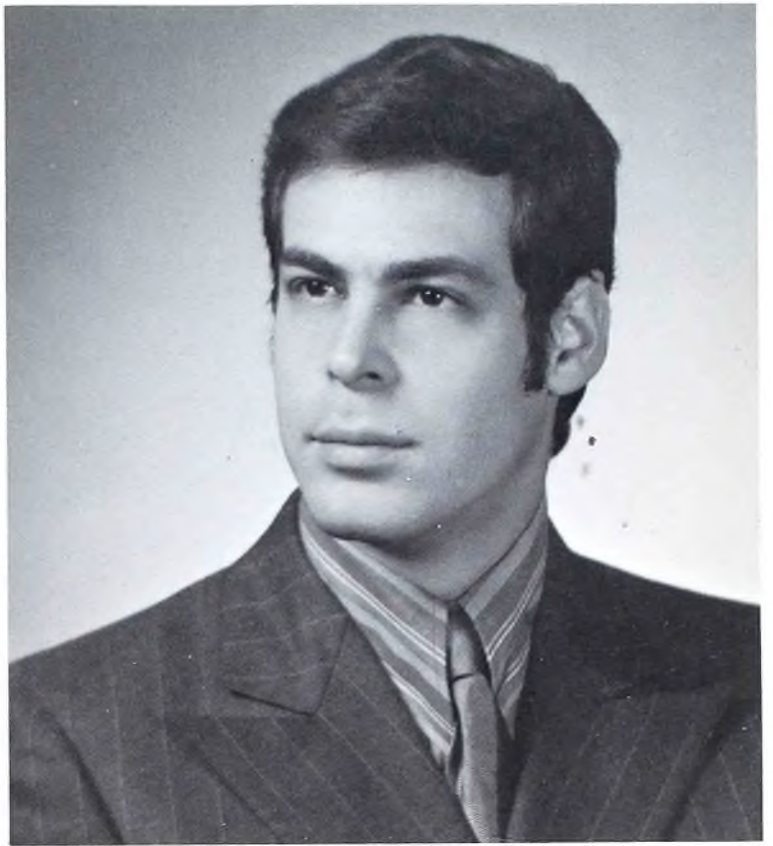


DOUGLAS BYRON HIXSON  
MOBILE, ALABAMA  
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*Doug Hixson - R.D.*

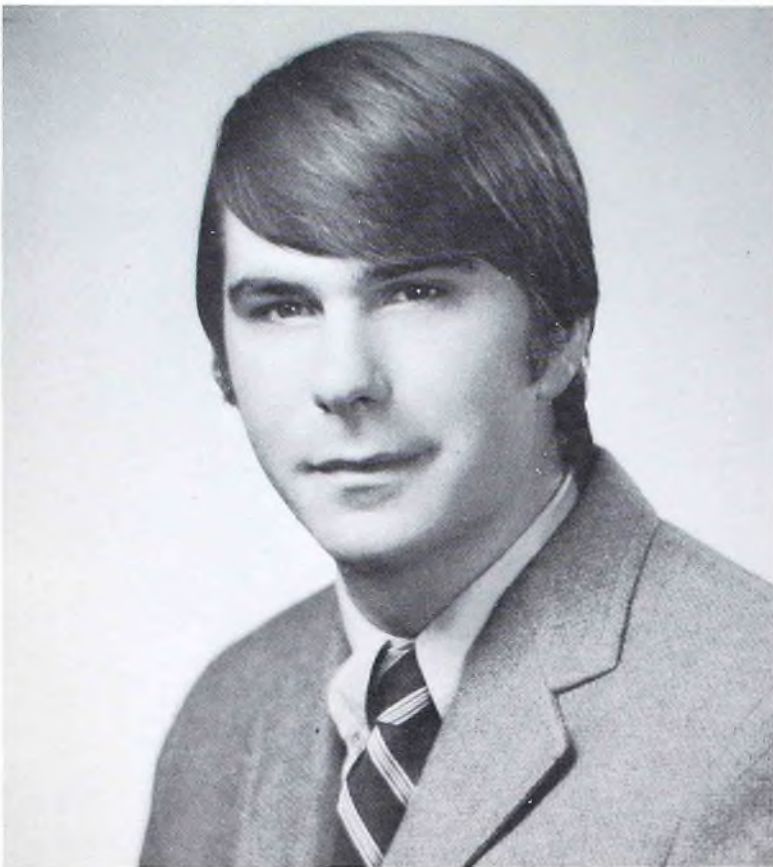
KENNETH JAY HOROWITZ  
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*Kenneth Jay Horowitz O.D.*



BERNARD M. KOVACS  
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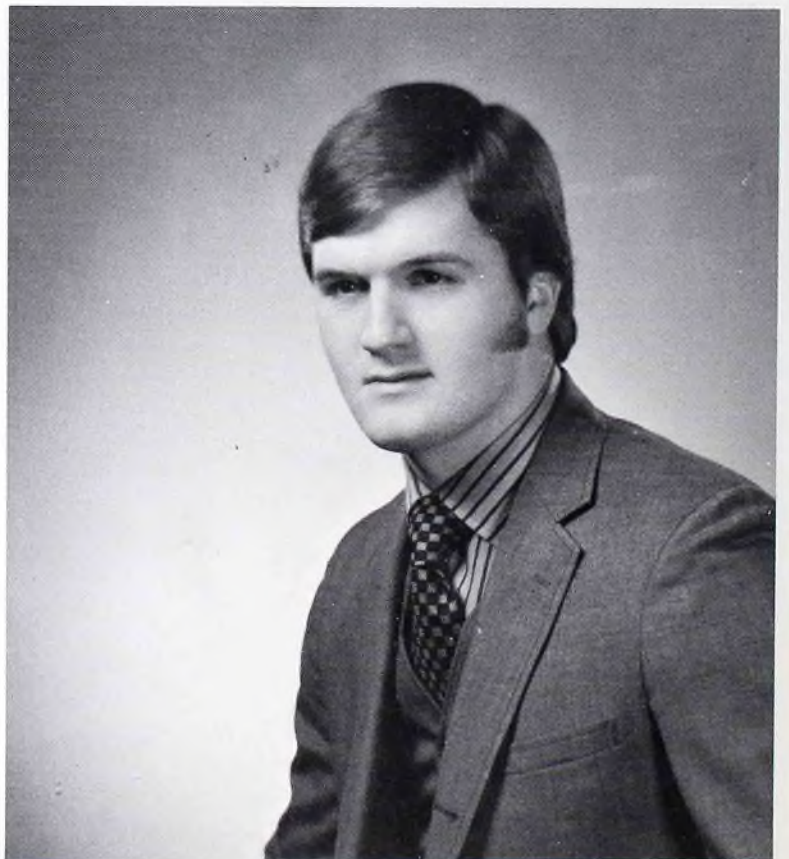


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*Anthony David Kravitz OD*

ROBERT MICHAEL KRYM  
SHREWSBURY, MASS.  
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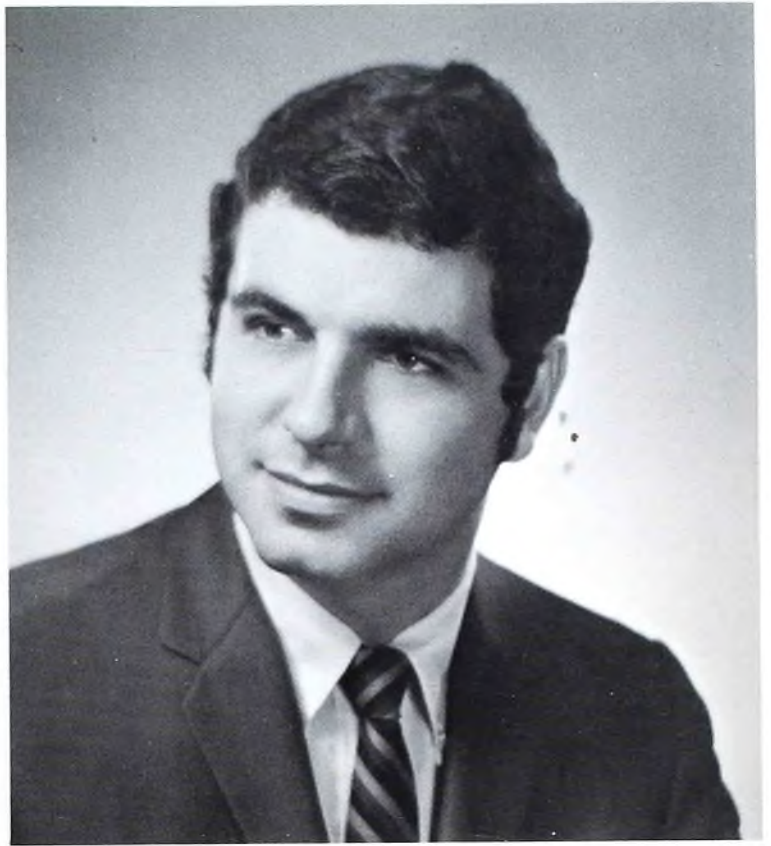
*Robert M. Krym OD*



STUART M LAZARUS

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BOSTON UNIVERSITY

*Stuart M. Lazarus O.D.*



HARVEY L. LEVINE

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UNIVERSITY OF CONNECTICUT

*Harvey L. Levine O.D.*



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*David S. Lowell D.D.*

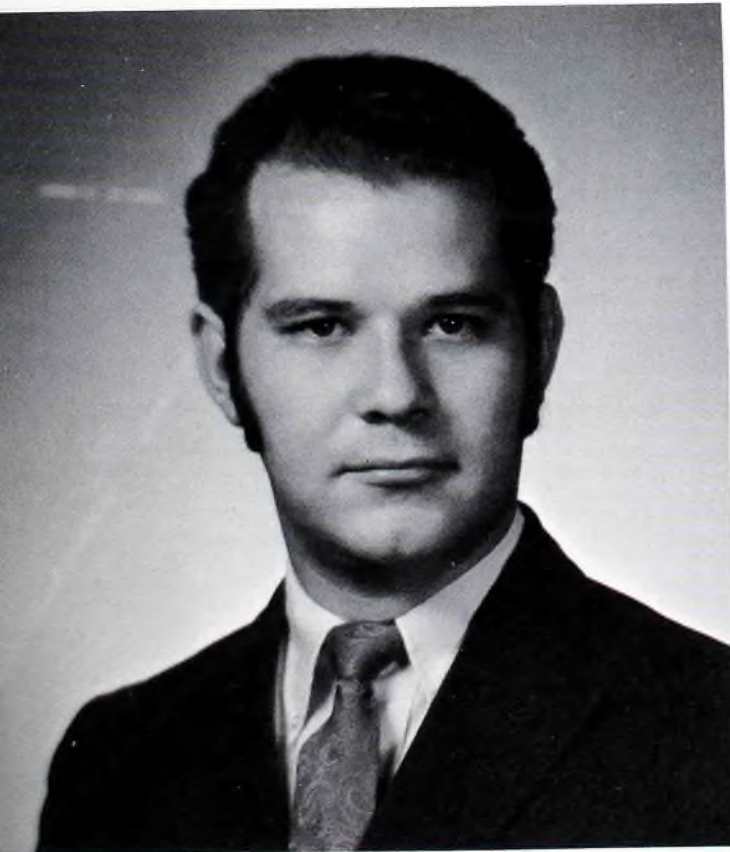
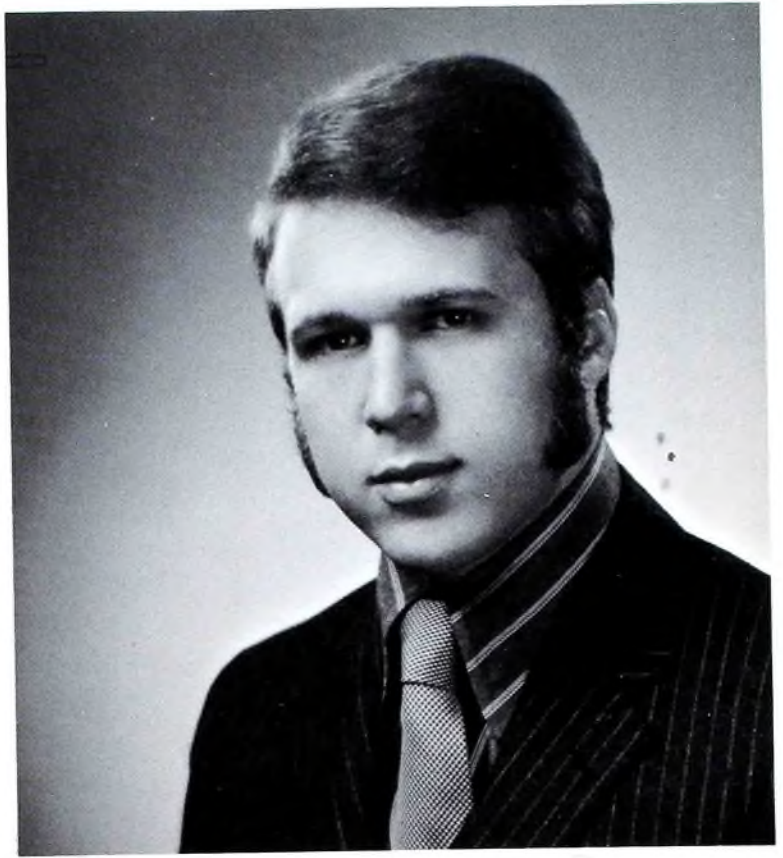
DONALD FRANK MAGEE  
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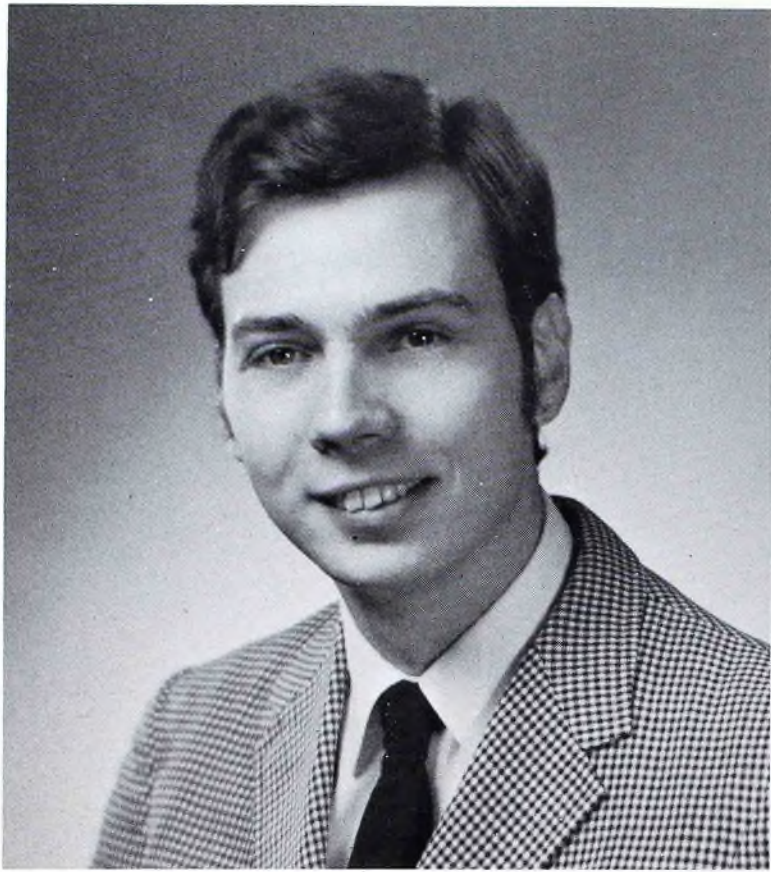
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FT. HAYS KANSAS STATE COLLEGE

*John W. Page II O.D.*



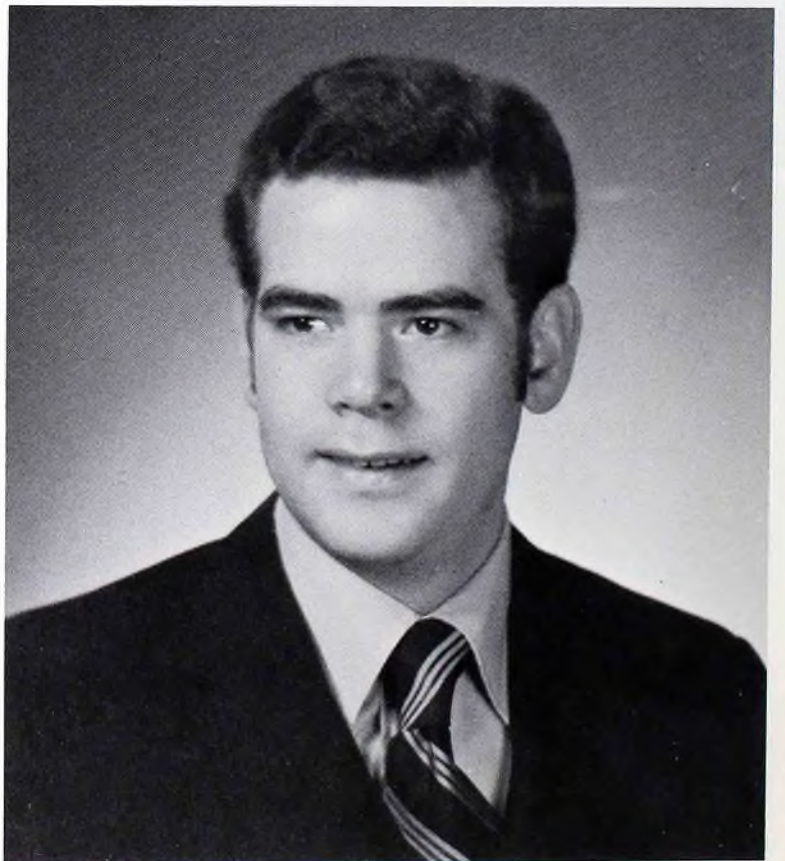
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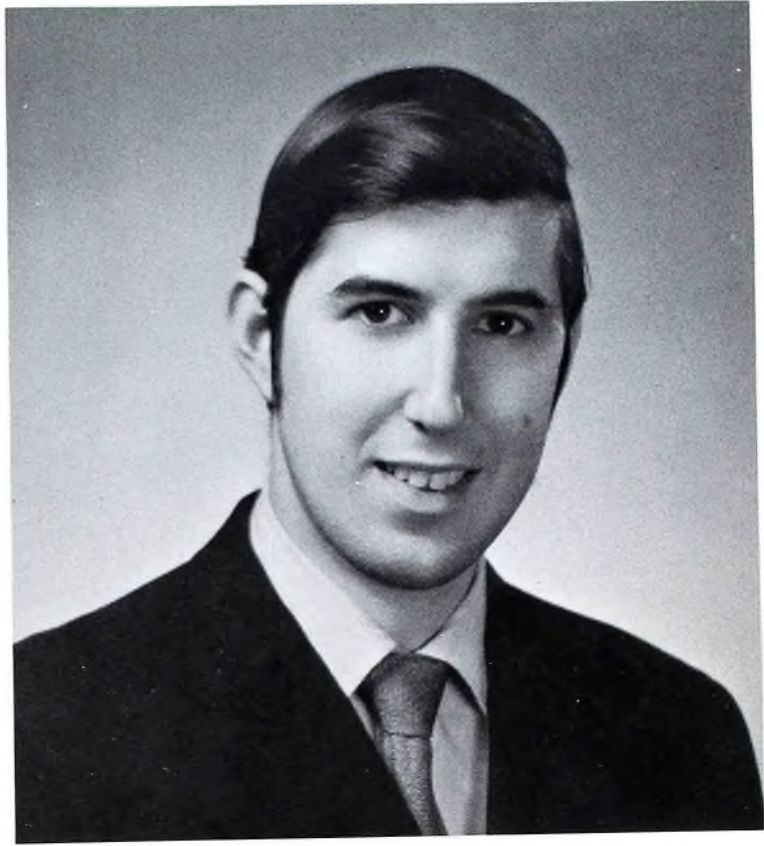
New York, New York  
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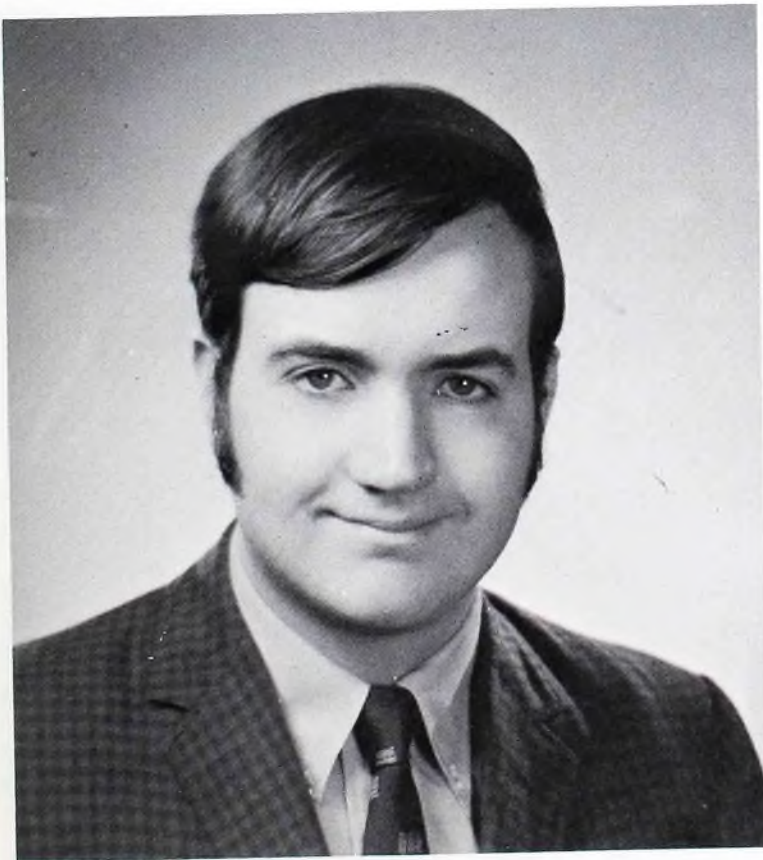
*Damon Pouyat O.D.*

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Harrisburg Area  
Community College



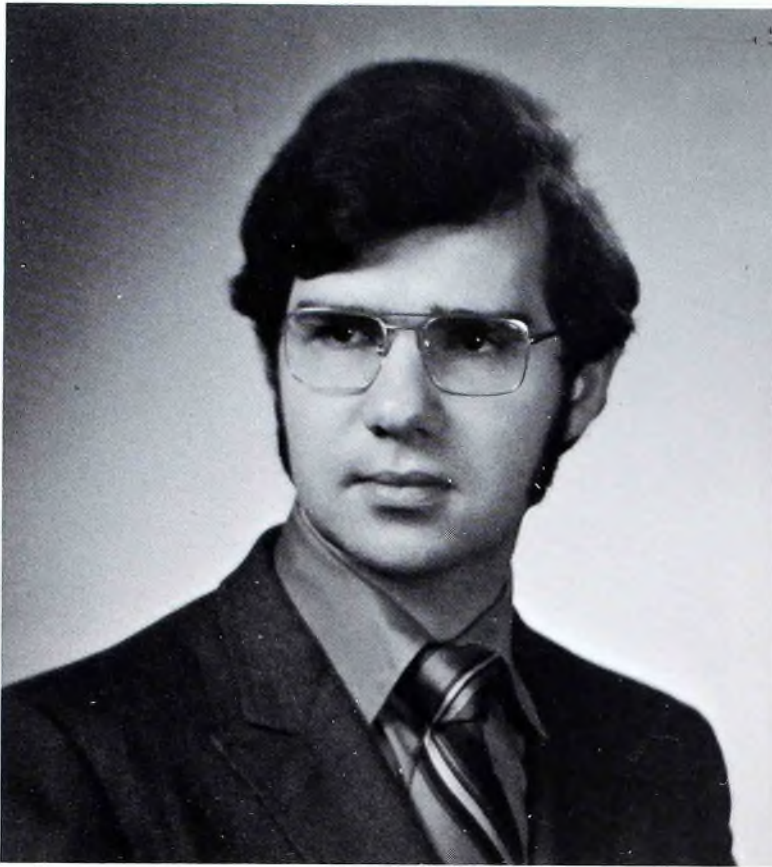
*Miles W Press O.D.*



RICHARD R. ROCK

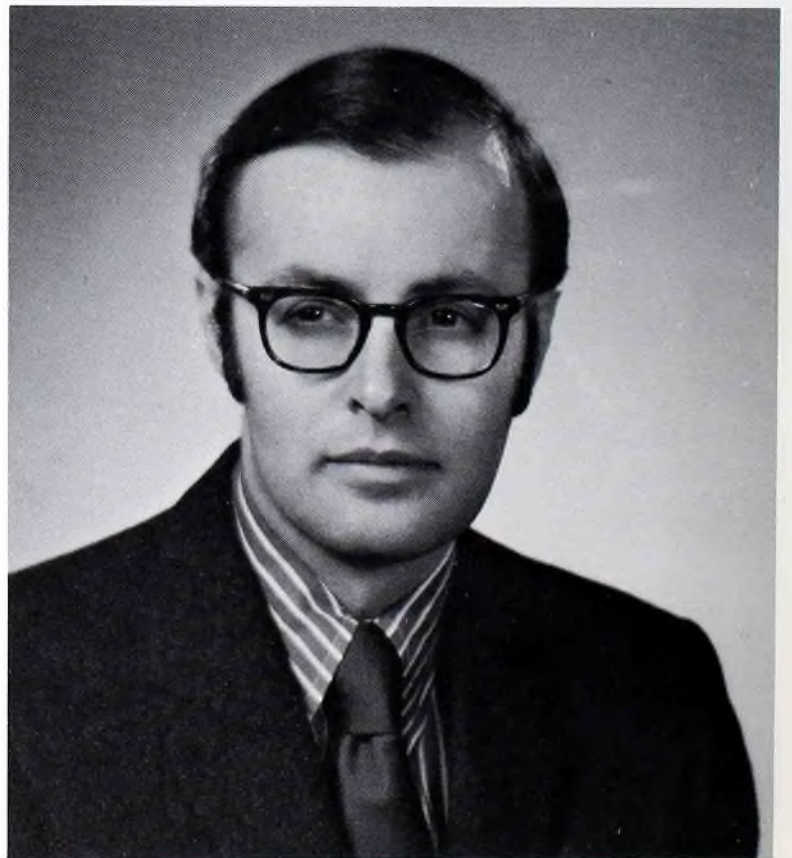
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*Richard R. Rock*



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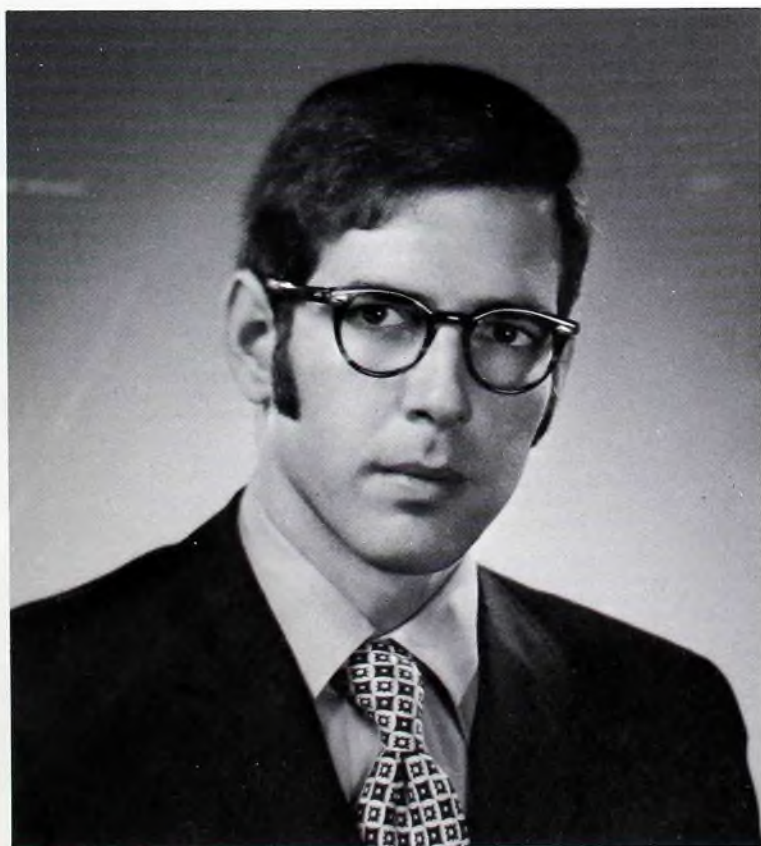
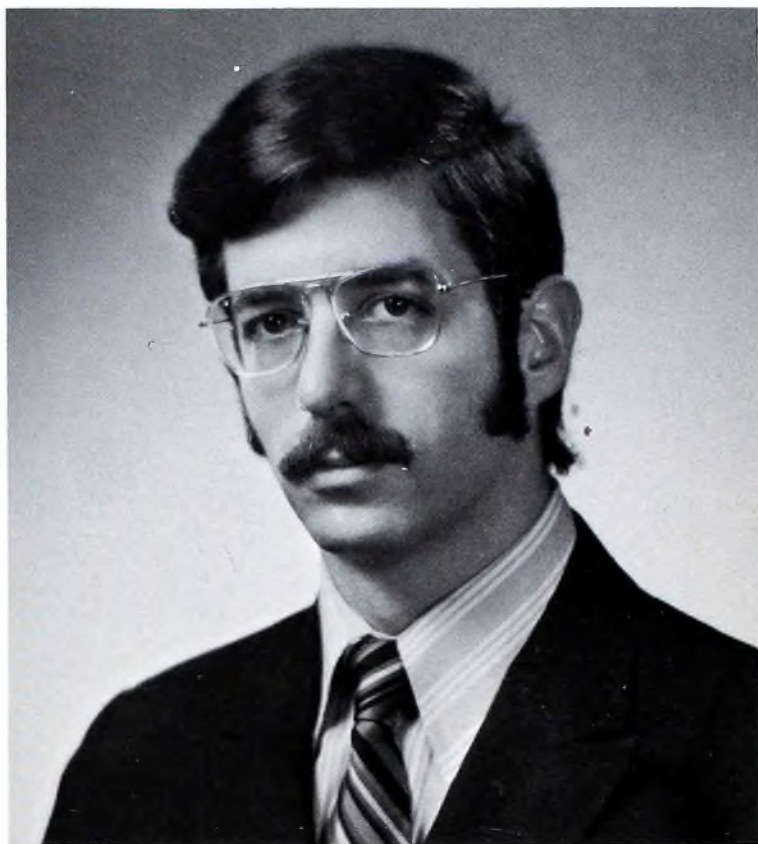
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*Peter L. Rosenwald, O.D.*

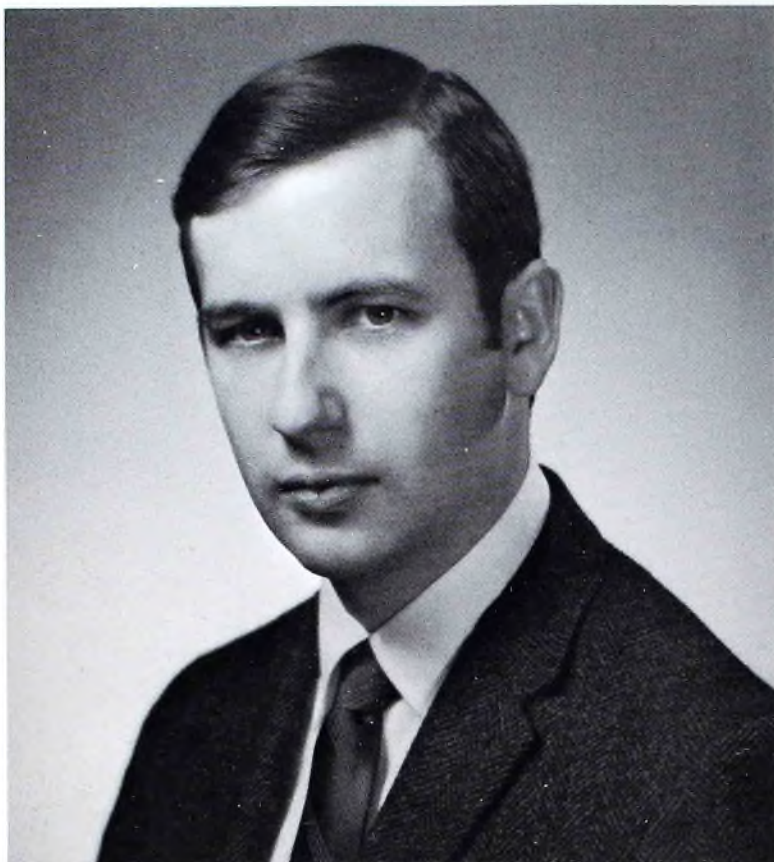
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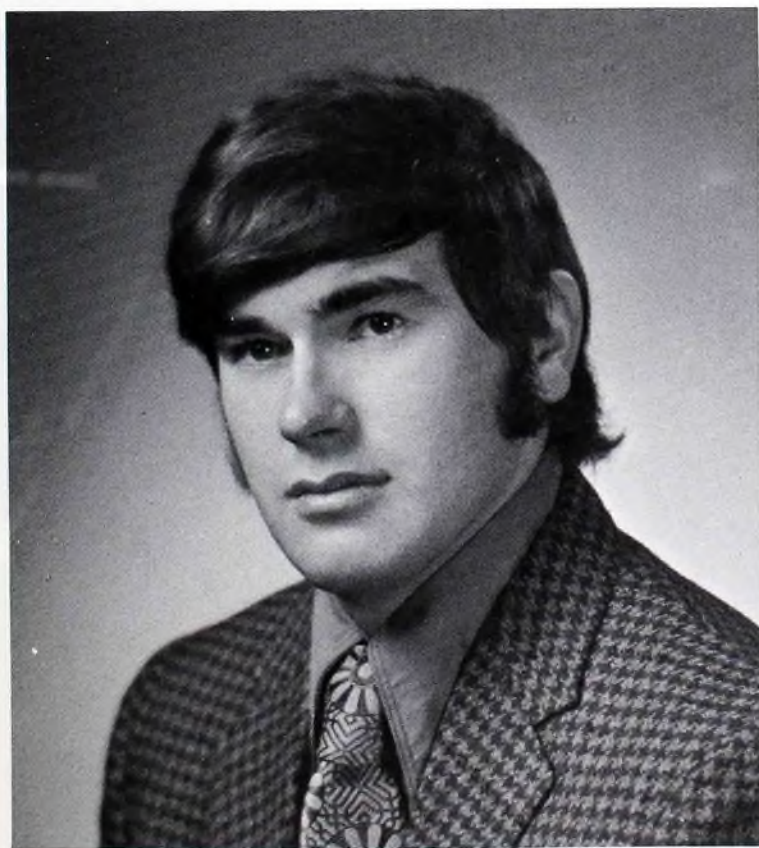
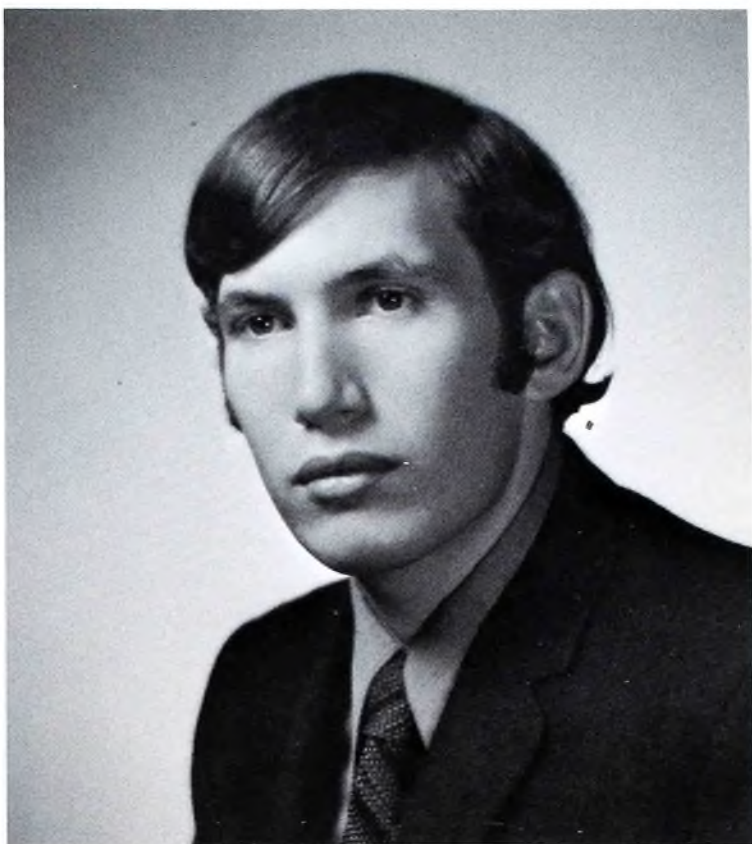
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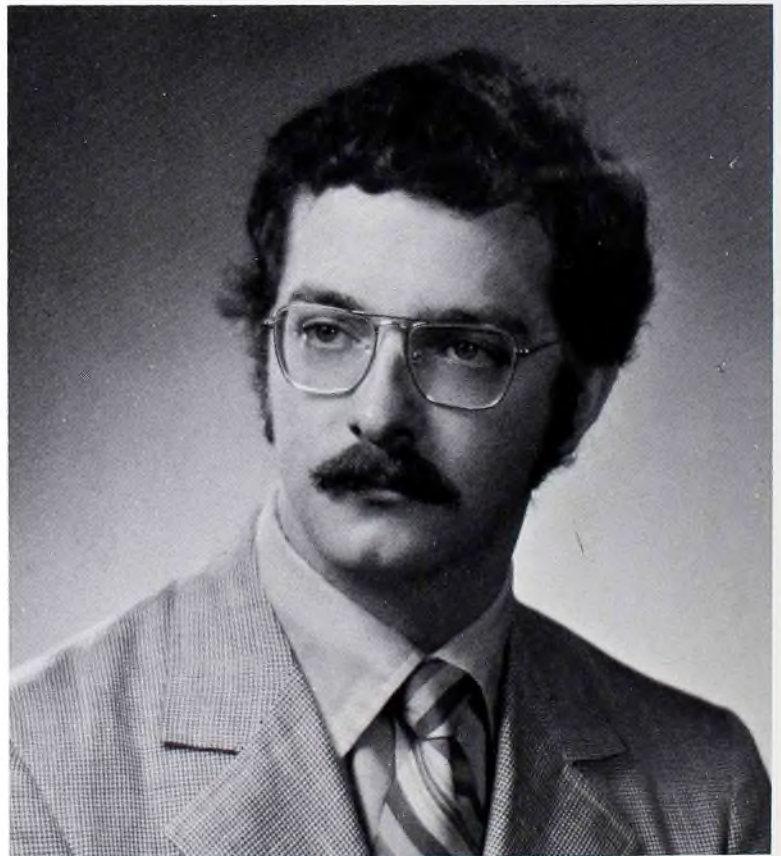


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*Baxter J. Smith, Jr.*

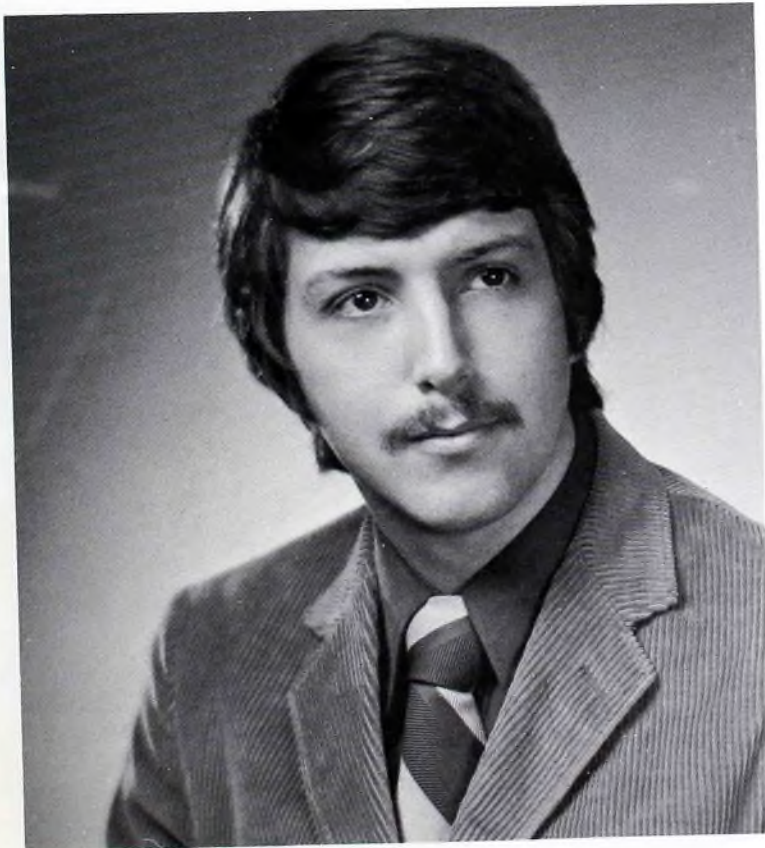
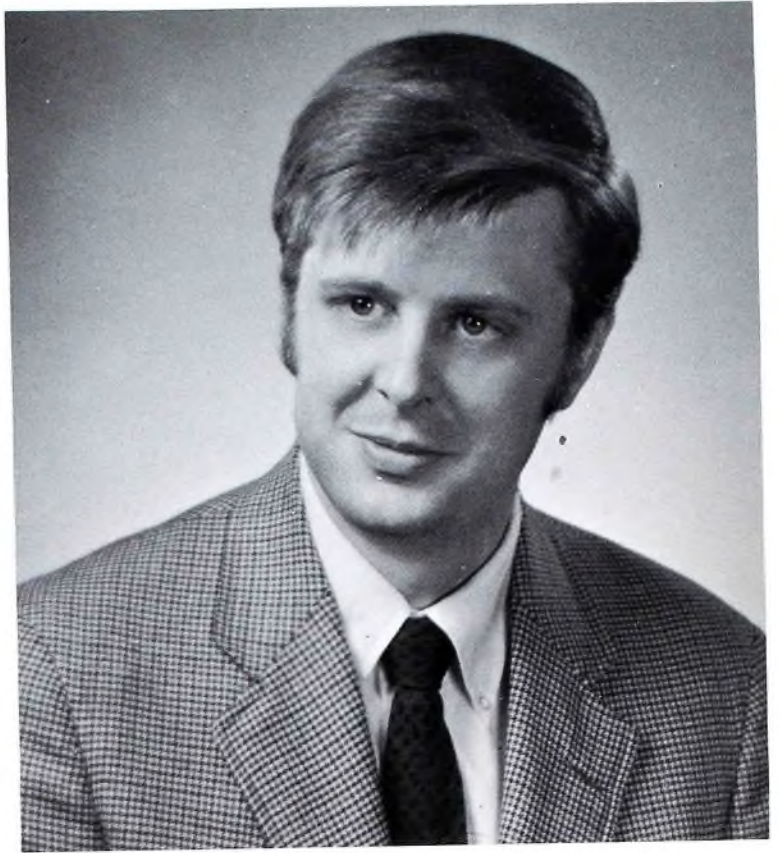
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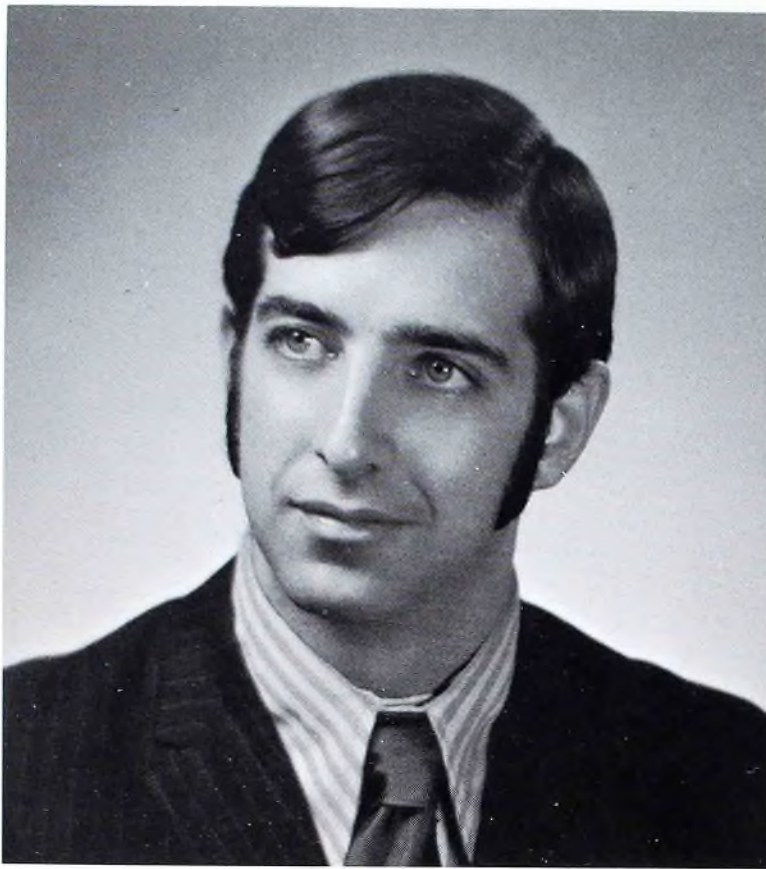
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*Terry L. Walton O.D.*



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FREETOWN, SIERRA-LEONE  
WEST AFRICA

*SAMUEL A. WILLIAMS, O.D.*



Discrimination between friend and stranger arises and for the first time in the world personal bonds between individuals come into being. Personality begins where of two individuals, each one plays in the life of the other, a part that cannot easily be played by any other member of the species. In other words, personality begins where personal bonds are formed for the first time.

Conrad Lorenz



Never a word he spoke beyond his need,  
His speech was framed in form and reverence  
Pointed and quick and always packed with sense,  
Moral his mind and virtuous his speech.



"A thought once awakened does not slumber."

Carlyle

"When men are rightly occupied  
their amusement grows out of  
their work as the color-  
petals out of a fruitful  
flower . . . "

Ruskin



"The thing in the subway called congestion is highly esteemed in the night spots as intimacy."

Simon Strunsky





"Friendship is more necessary to the happy than to the unhappy for happiness is multiplied by being shared. It is more important than justice for when men are friends justice is unnecessary; but when men are just, friendship is still a boon."

Aristotle

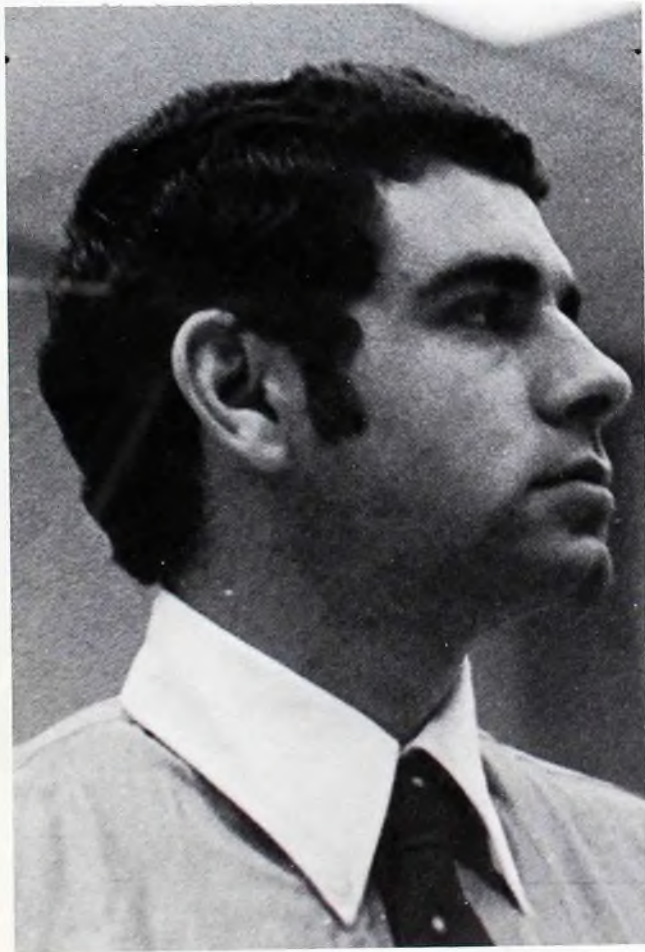


The greater the obstacle



he more glory in overcoming it.

Molière





The pleasantest things in the world are pleasant thoughts. And the great art of life is to have as many of them as possible.

--Montaigne



# UNDERCLASSMEN



The  
journey  
of  
a  
thousand  
miles  
begins  
with  
one  
step.

Lao-Tse



D. J. Lovell

F. C. Bleck

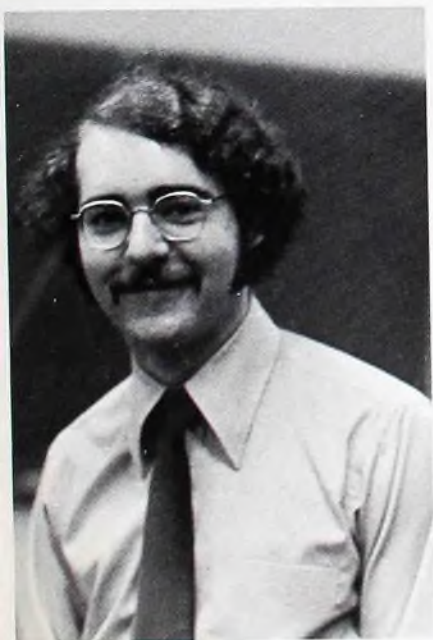


"Climb far, your goal the sky, your aim the star"

Anonymous









"Our todays and yesterdays are the blocks with which we build."

Longfellow

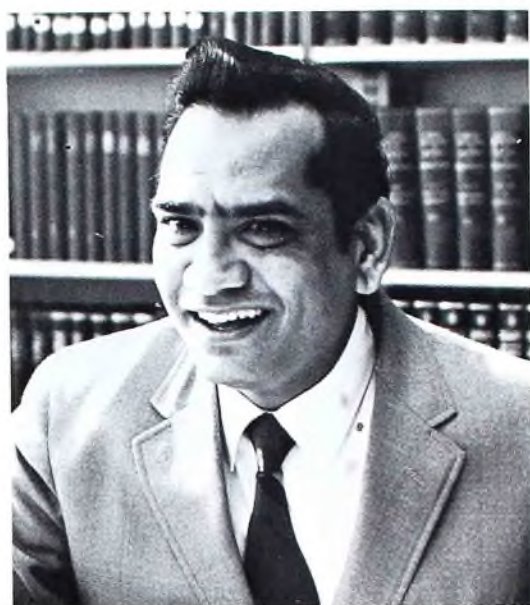






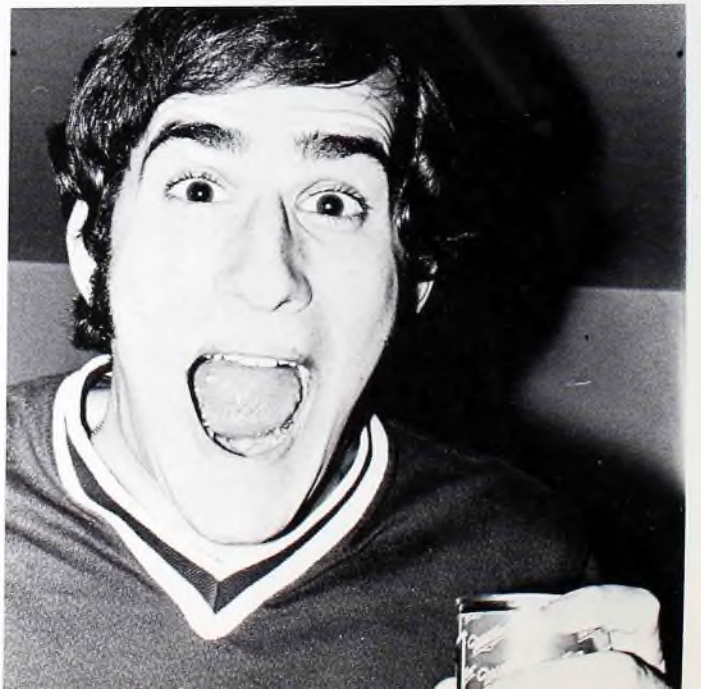


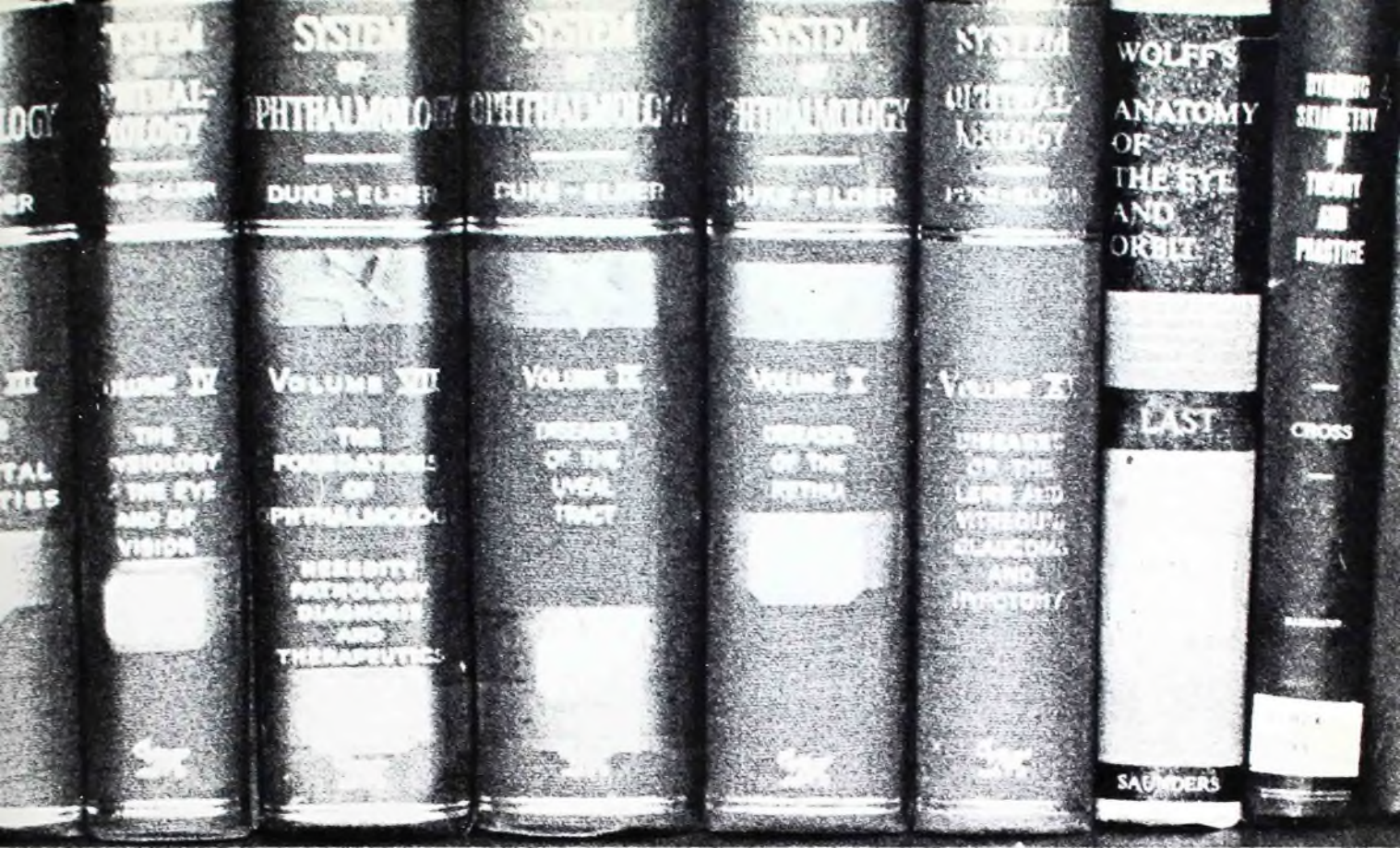
Dr. Craig



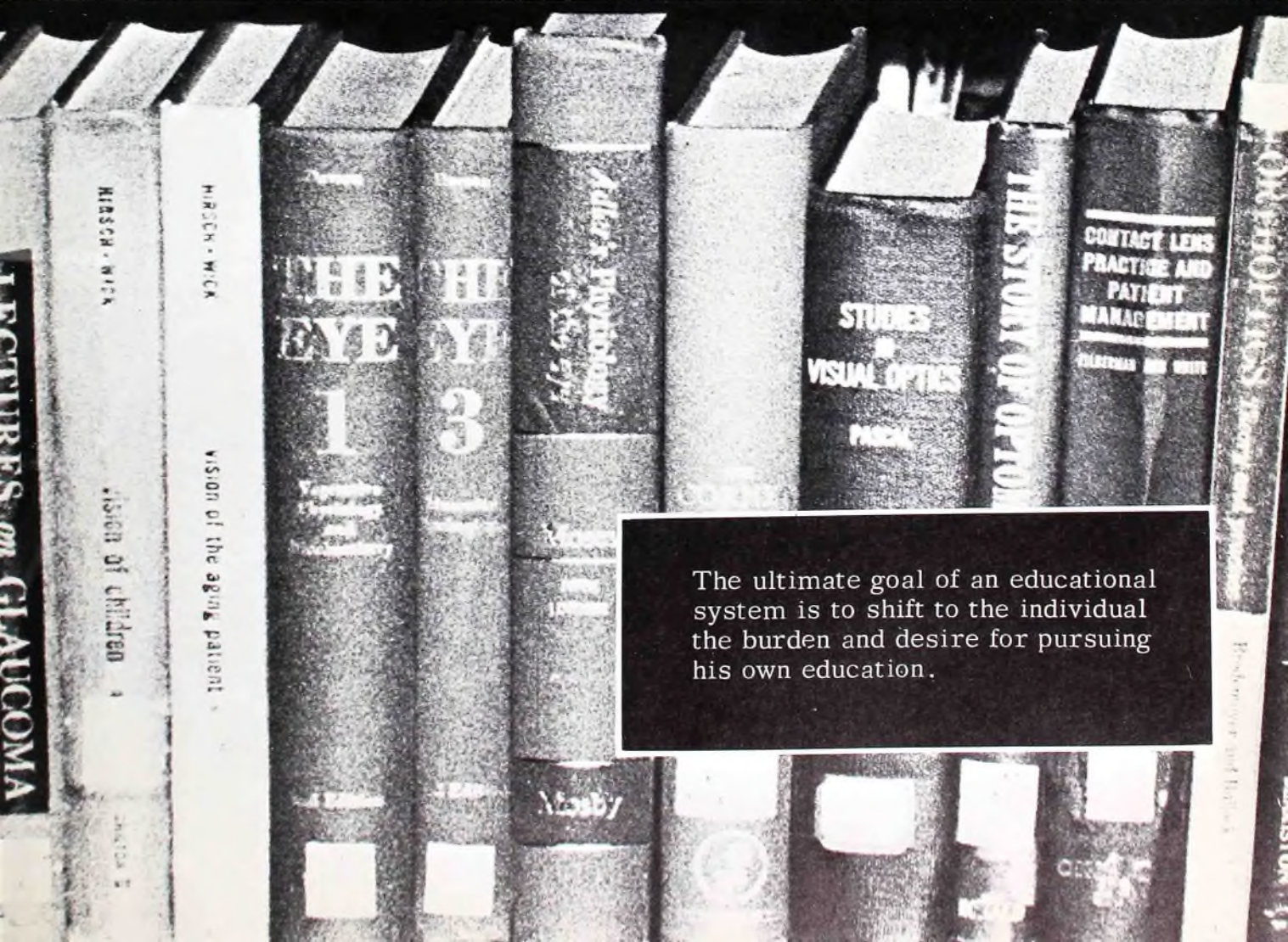
Dr. Natrajan







## FACULTY



The ultimate goal of an educational system is to shift to the individual the burden and desire for pursuing his own education.



Character is like a tree  
and reputation like its  
shadow. The shadow is  
what we think of it;  
The tree is the real thing.  
Lincoln





And we have seen the trees.





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Dr. Bruce

Dr. Sullivan





Dr. Martus

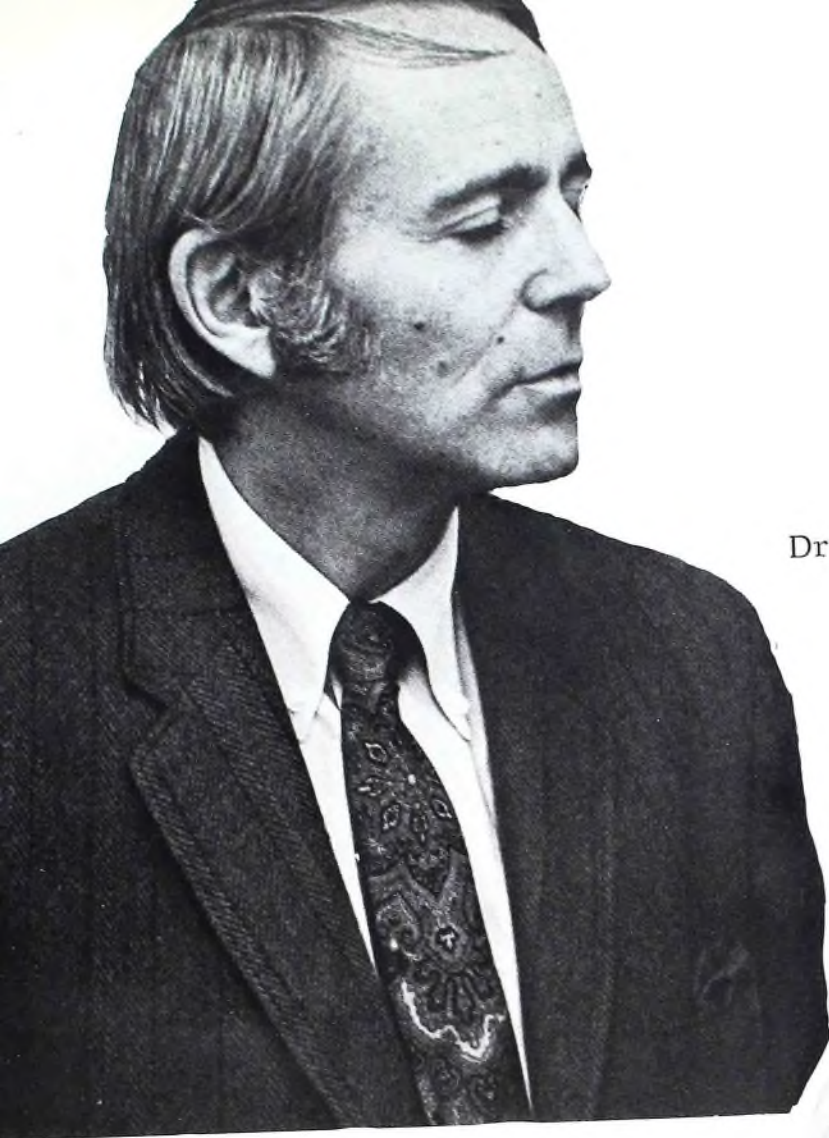
Dr. Kozol



Dr. Cline



Dr. Friedman



Dr. Mark



Dr. Wasserman



W. P. Weatherly



Dr. Walters



Dr. Christensen



Dr. Doughman



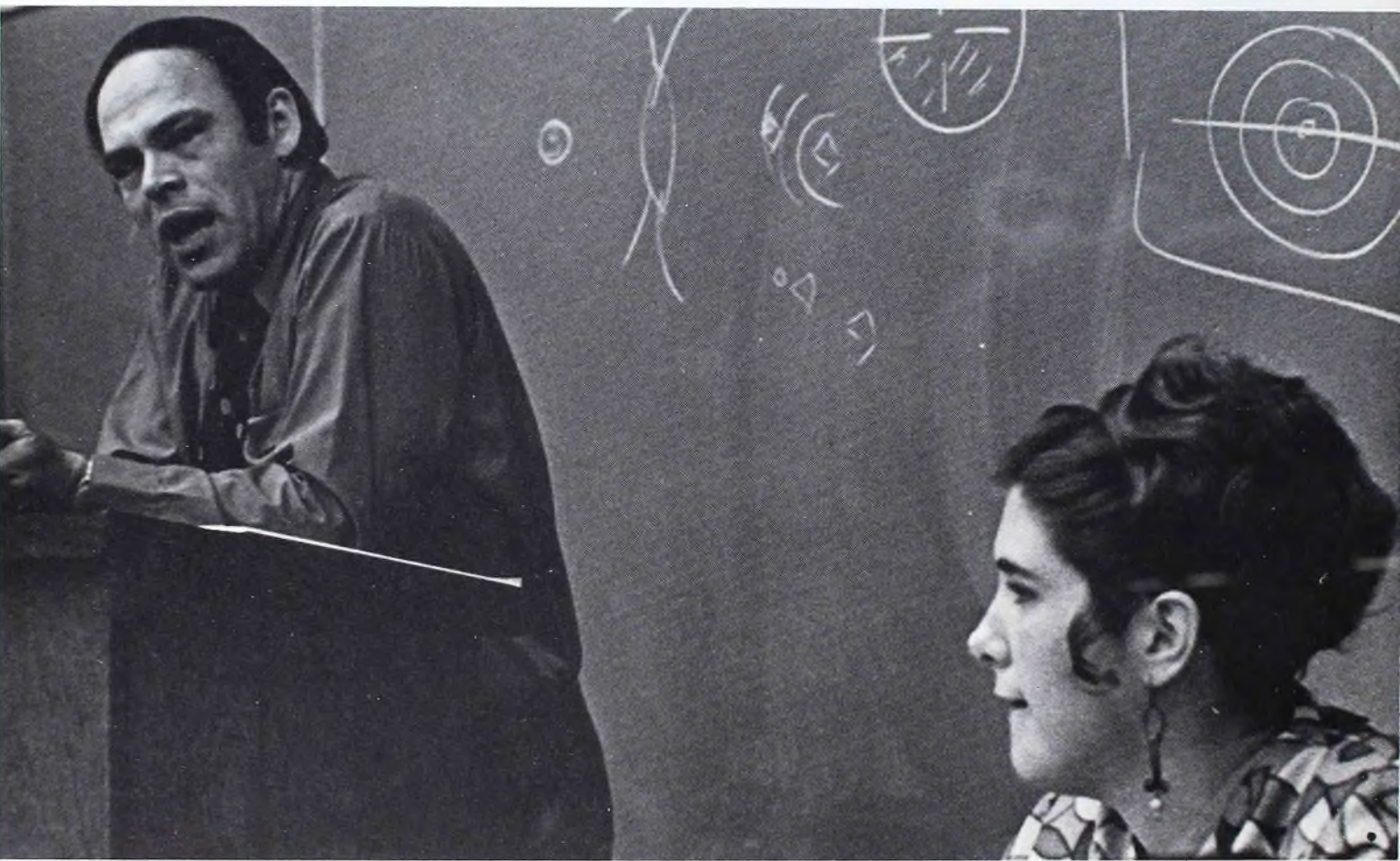
Dr. Richman



Dr. Asarkof



Dr. Baldwin



Dr. and Mrs. Ludlum



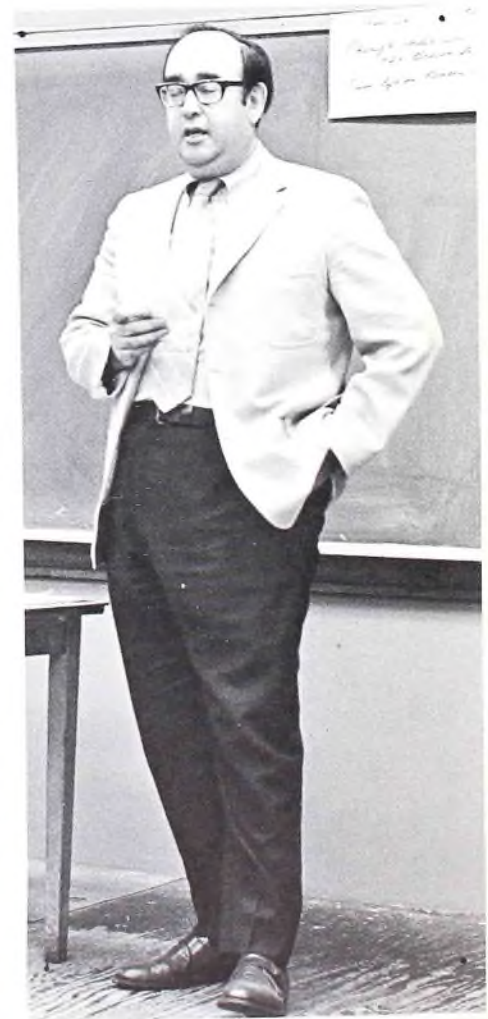
Dr. Hazlett



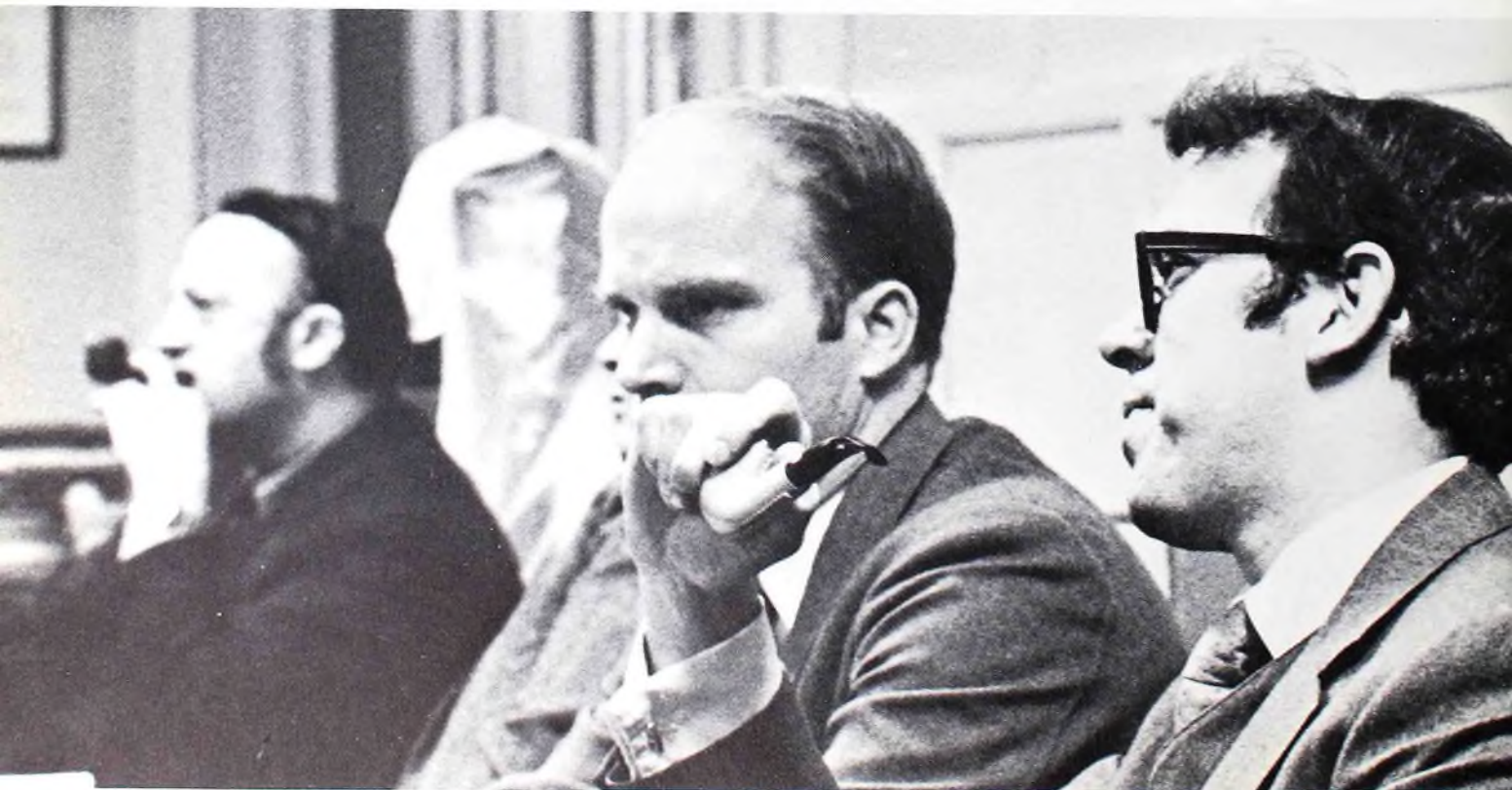
Dr. Wittenberg

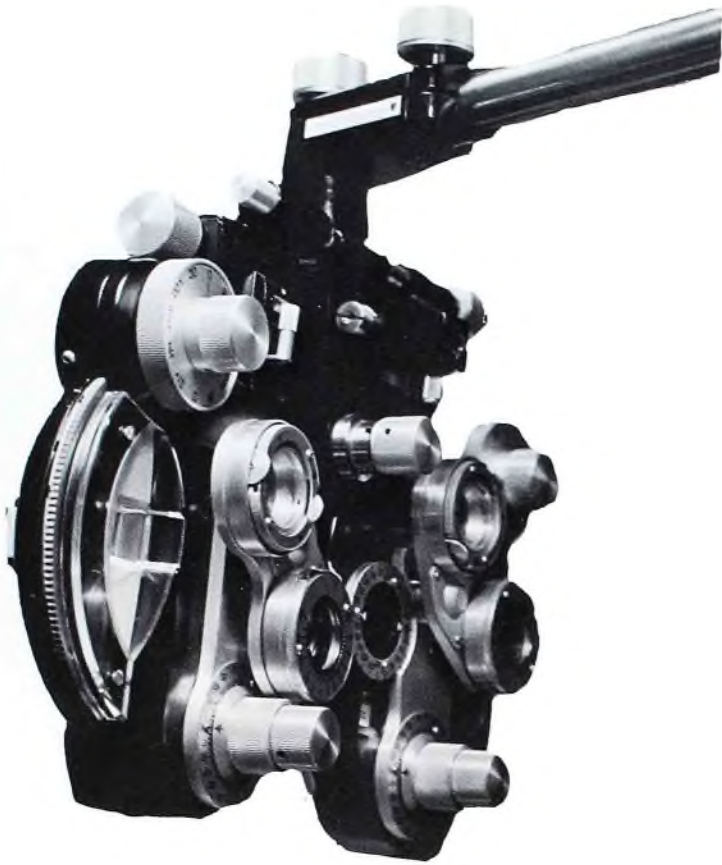


Dr. Carter



Dr. Martus





## Clinics

General Clinic

U.S. Public Health Service Hospital

Kennedy Memorial Hospital

Contact Lens Clinic

Dorchester House

Visual Training Clinic

Hanscom A.F.B. Dispensary

LETTS COLLEGE OF OPTOMETRY  
 GENERAL CLINIC  
 PERFORMANCE EVALUATION



Class \_\_\_\_\_

Age \_\_\_\_\_



Type of examination \_\_\_\_\_

- = Excellent
- = Good
- = Satisfactory



- 1= Unacceptable (Conference with Director and tutorial assignment required)
- 0= Unacceptable (Conference with Director and tutorial assignment required)

- Competence in performing \_\_\_\_\_
- Case presentation
- Understanding and analysis



MEAN





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. S. 20/

Refraction: O. D.

O. S.

O. U. add:

Corrected Acuity: O. D.

. S.

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Constant Vertical Phoria: \_\_\_\_\_ rt. hyper.

Constant Abduction: ABD, P. R. \_\_\_\_\_ ADD, P.

Constant Lateral Phoria P. P. \_\_\_\_\_ P. C. R. / /

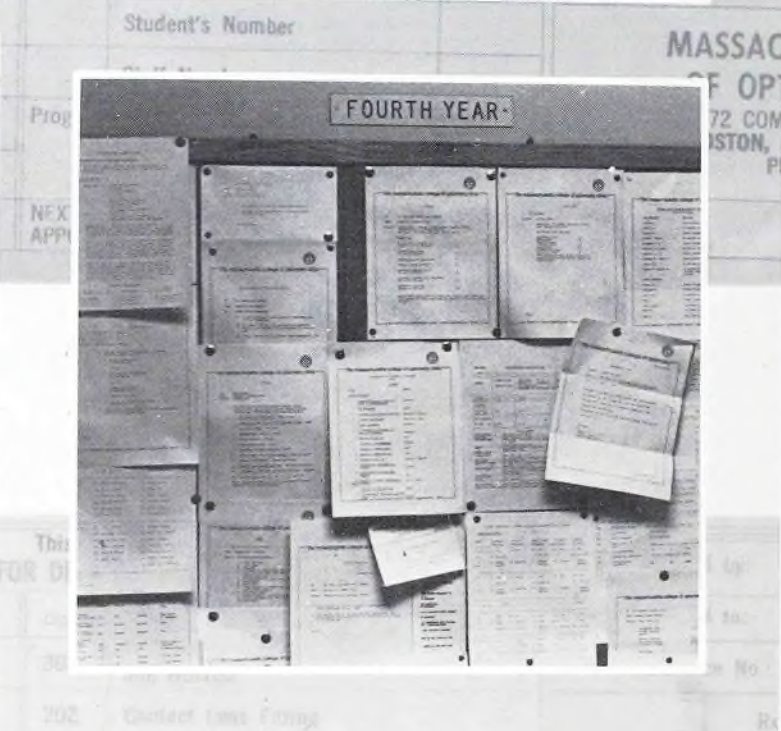
R. A. - \_\_\_\_\_ N. R. A. + \_\_\_\_\_ FUSION:

Comments: \_\_\_\_\_





Dr. Kagen



Dr. B. Friedman





FRAME NAME

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ADD HGT. WIDTH INSET TO

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ay I have a clinician  
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EQUIPMENT VERIFIED BY



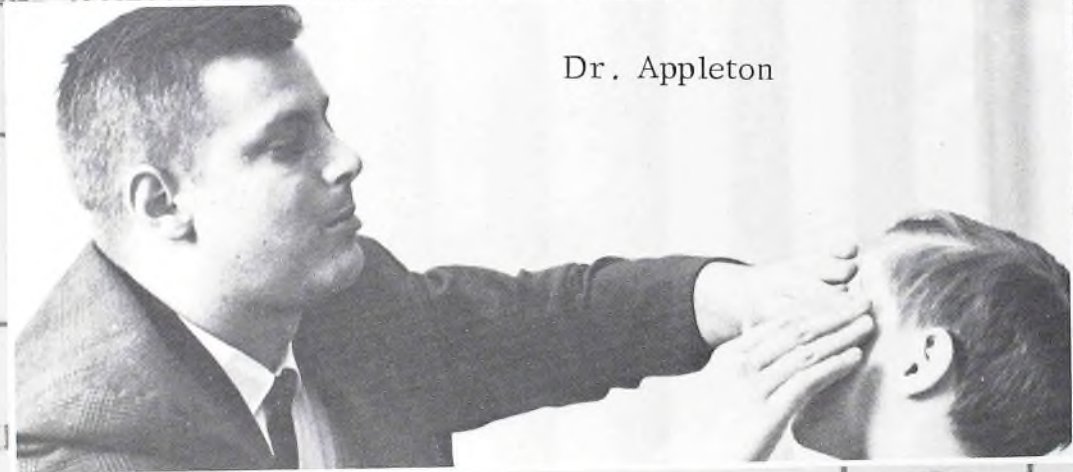
Dr. Bardfield

Appearance: Head tilt:  
 Squinting:  
 Lacrimation:  
 Injection:  
 Lids:

Injection:  
 Lids:

Position: sl-s-c-i-il tl-t-c-n-n

Position: sl-s-c-i-il tl-t-c-n-n

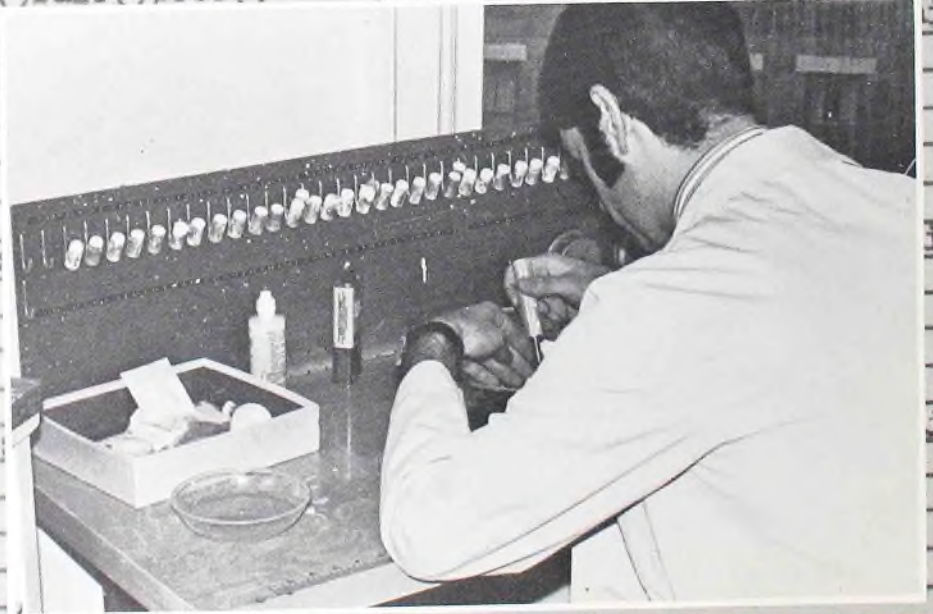


Dr. Appleton

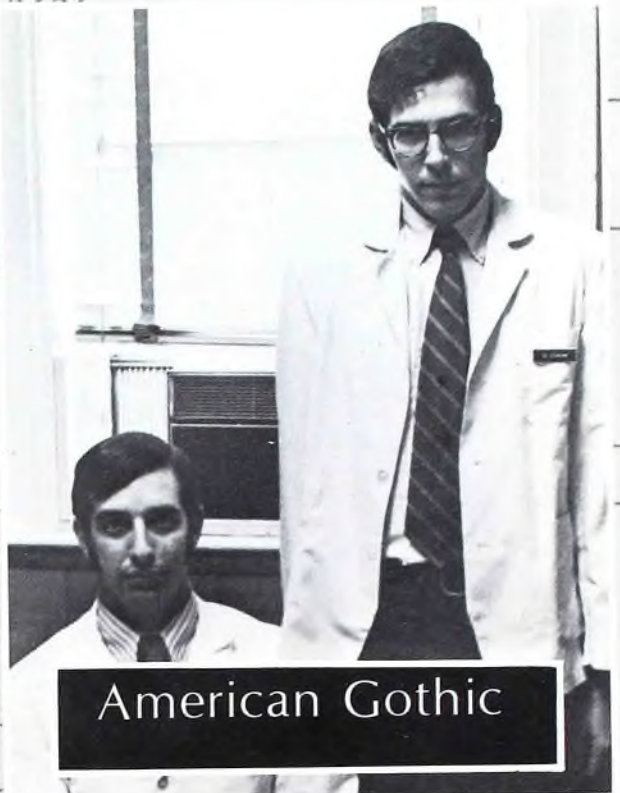
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American Gothic



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Anterior Ch \_\_\_\_\_

Lens \_\_\_\_\_

Vitreous \_\_\_\_\_

Retina \_\_\_\_\_



"life is really simple,  
 but men insist on makin  
 it complicated."

CONFUCIUS



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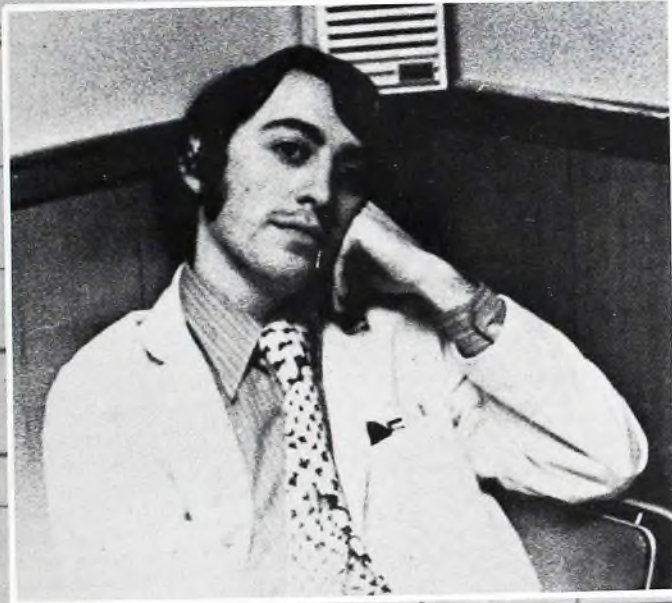
ion \_\_\_\_\_ stereopsis

SUMMARY AND RECOMMENDATIO





Dr. Finnemore



Dr. Svagdys

PATIENT NAME  
SPH. CYL. AXIS PRISM BASE DECENTER  
2M  
OPTIC  
PD  
RE  
DA  
EYE TEM  
R  
H. T. TIR  
EDGER SET  
TER OUT  
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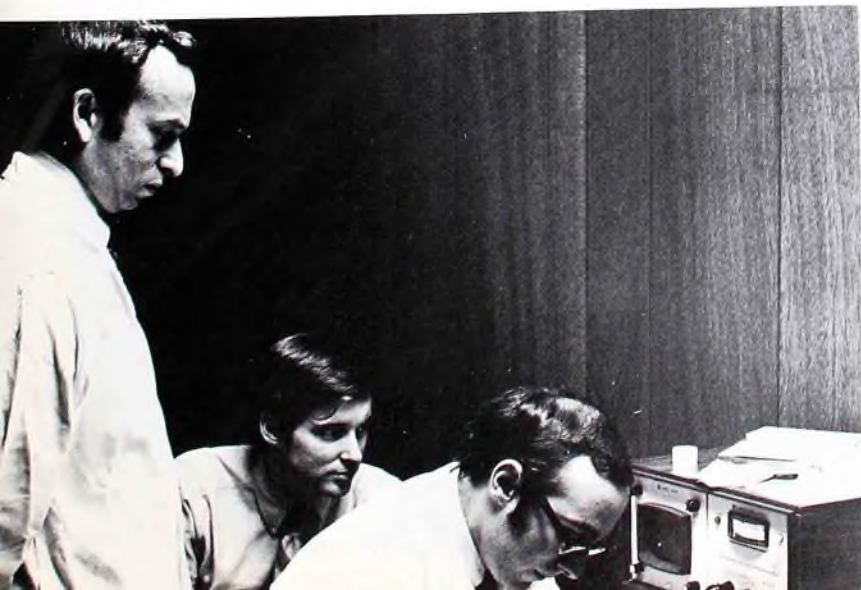
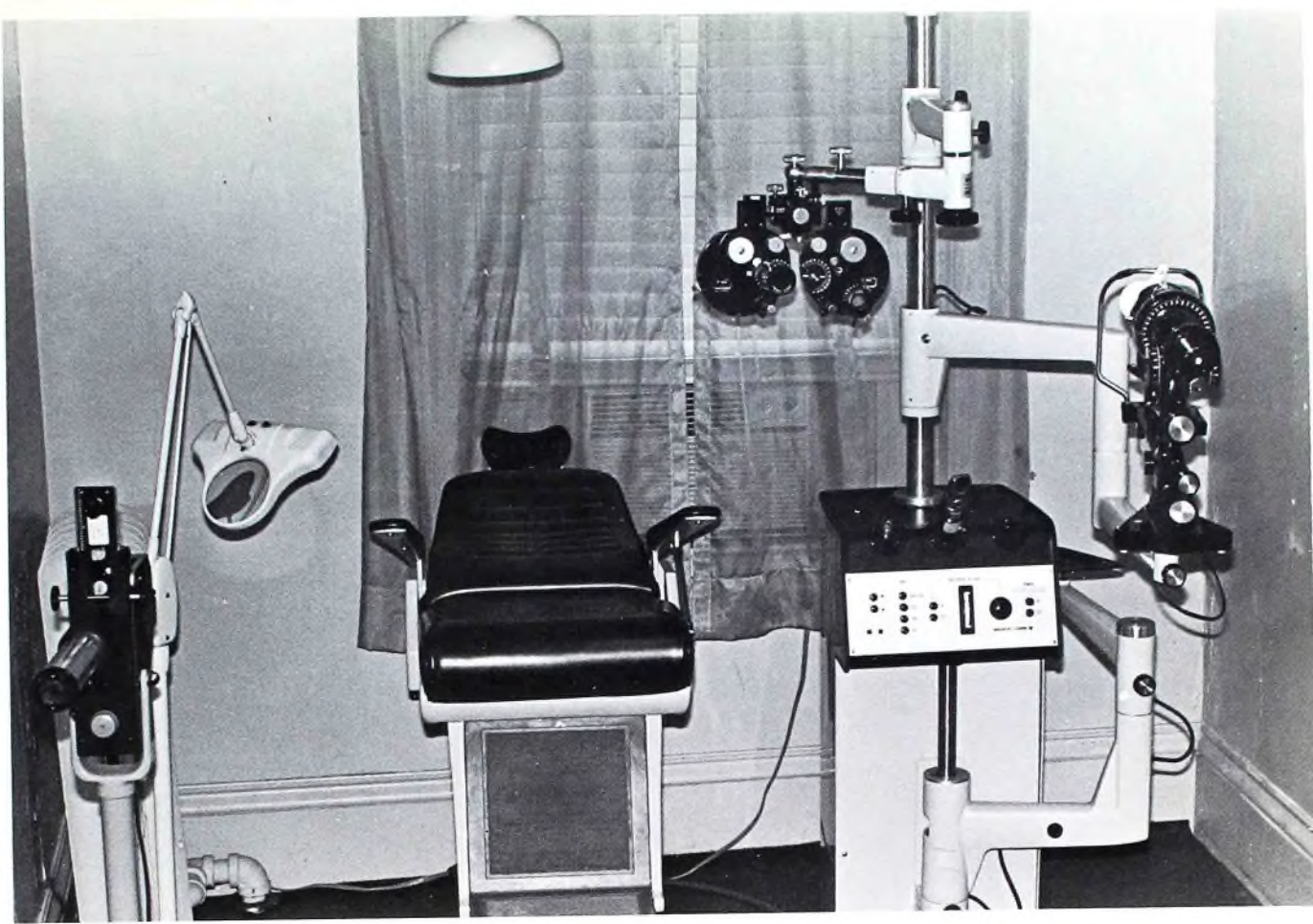
Dr. Kates



"Man sees what he sees,  
he understands what he  
understands, and is not  
likely to change his  
perception, just because  
someone tells him to."

S. I. Hayakawa







"The glory is not in never failing, but in rising every time you fail."

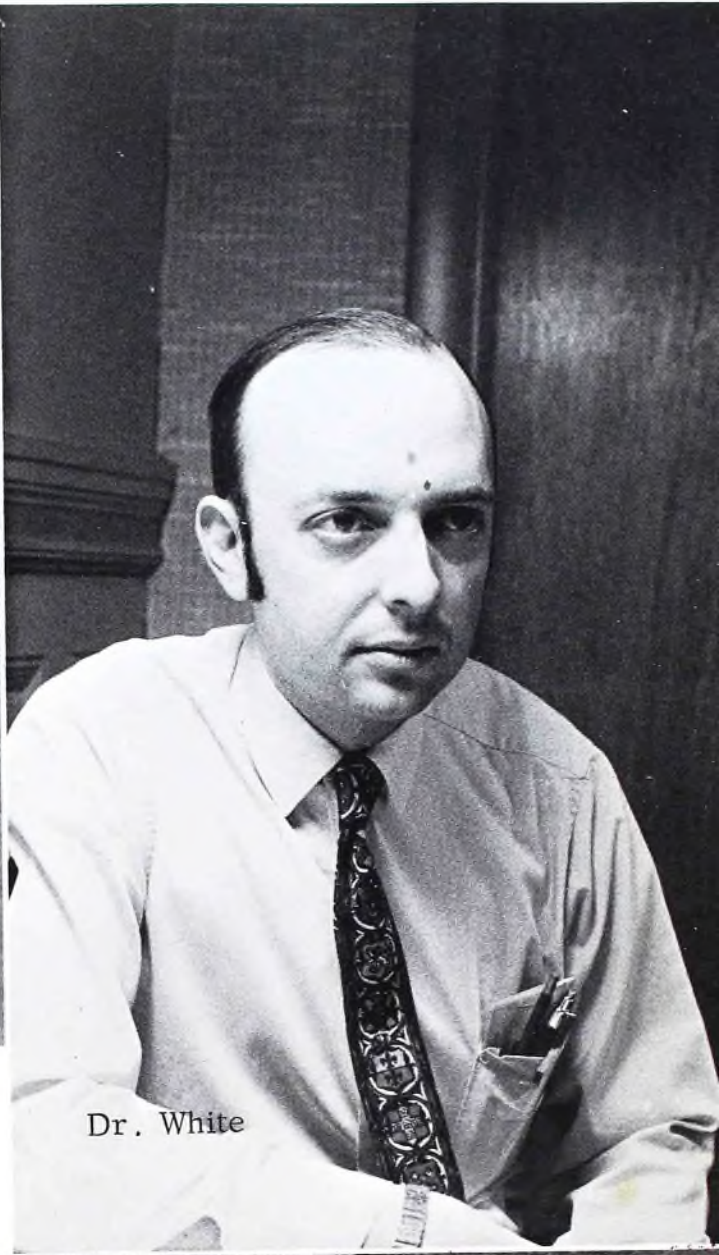
Chinese proverb

"A man should never be ashamed to say he has been in the wrong, which is saying in other words that he is wiser today than he was yesterday."

Pope

"You can always fail but you can never succeed unless you try."

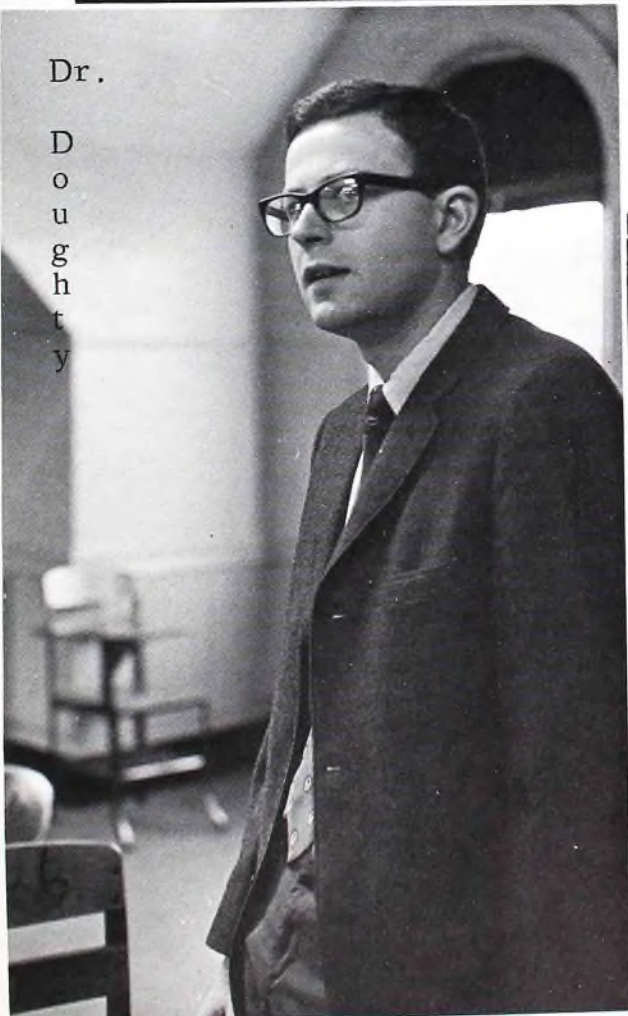
Dean Kamens



Dr. White

Dr.

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**O D**

### *An Optometrist*

*Doctor of Optometry, is a person specifically educated, trained and state licensed to examine the eyes and related structures to determine the presence of vision problems, eye diseases or other abnormalities.*

*He prescribes and adapts lenses, contact lenses, or other optical aids and utilizes vision training to preserve, restore and enhance vision efficiency.*

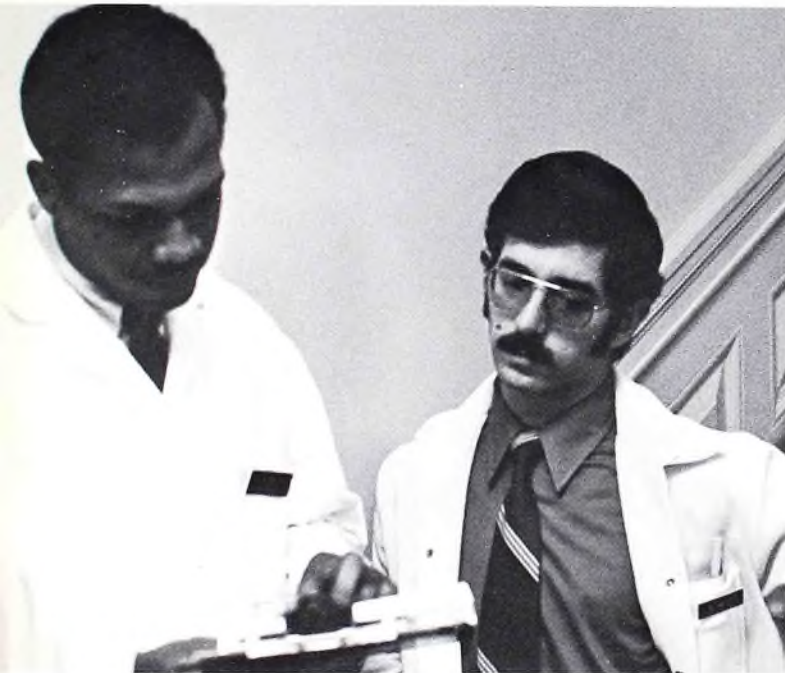
A.O.A. MEMBER



Dr. Garston



Dr. Brackley



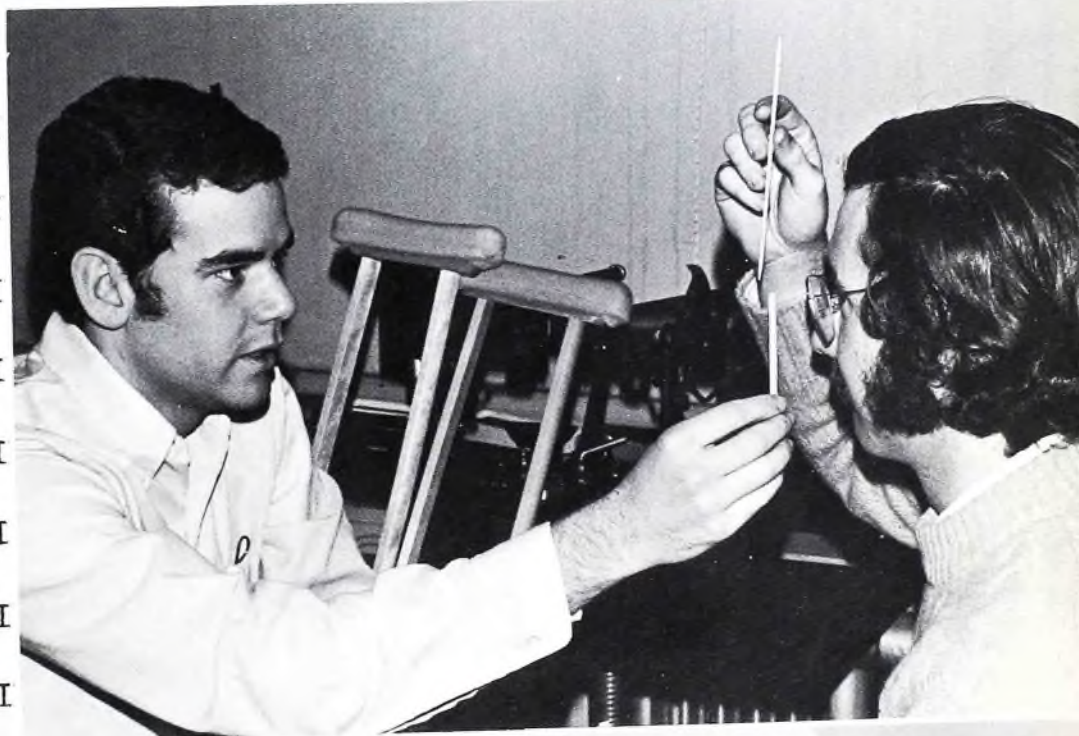
Dr. Sisson



Dr. Colo

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R. ASARKOF	IN	OUT	IN	OUT	IN	OU
R. BARDFIELD	IN	OUT	IN	OUT	IN	OU
R. BRACKLEY	IN	OUT	IN	OUT	IN	OU
R. BRUCE	IN	OUT	IN	OUT	IN	OU
R. CAMMISA	IN	OUT	IN	OUT	IN	OU
P. CARTER	IN	OUT	IN	OUT	IN	OU
R. COLO	I					
R. DAVIS	I					
R. DUFOUR	I					
R. GOLDEN	I					
R. GUDAS	I					
P. HAZLETT	I					
DR. KAGAN	I					
DR. KAMENS	I					
DR. KATES	I					
DR. KOZOL	IN	OUT	IN	OUT	IN	
DR. MULLEN	IN	OUT	IN	OUT	IN	
DR. PERRY	IN	OUT	IN		OUT	
DR. REGAN	IN	OUT	IN	OUT	IN	
DR. SCHEINKOPF	IN	OUT	IN	OUT	IN	
DR. SCOTT	IN	OUT	IN	OUT	IN	
DR. SISSON	IN	OUT	IN	OUT	IN	
DR. SVAGDYS	IN	OUT	IN	OUT	IN	
DR. WHITE	IN	OUT	IN	OUT	IN	





Dr. Scott



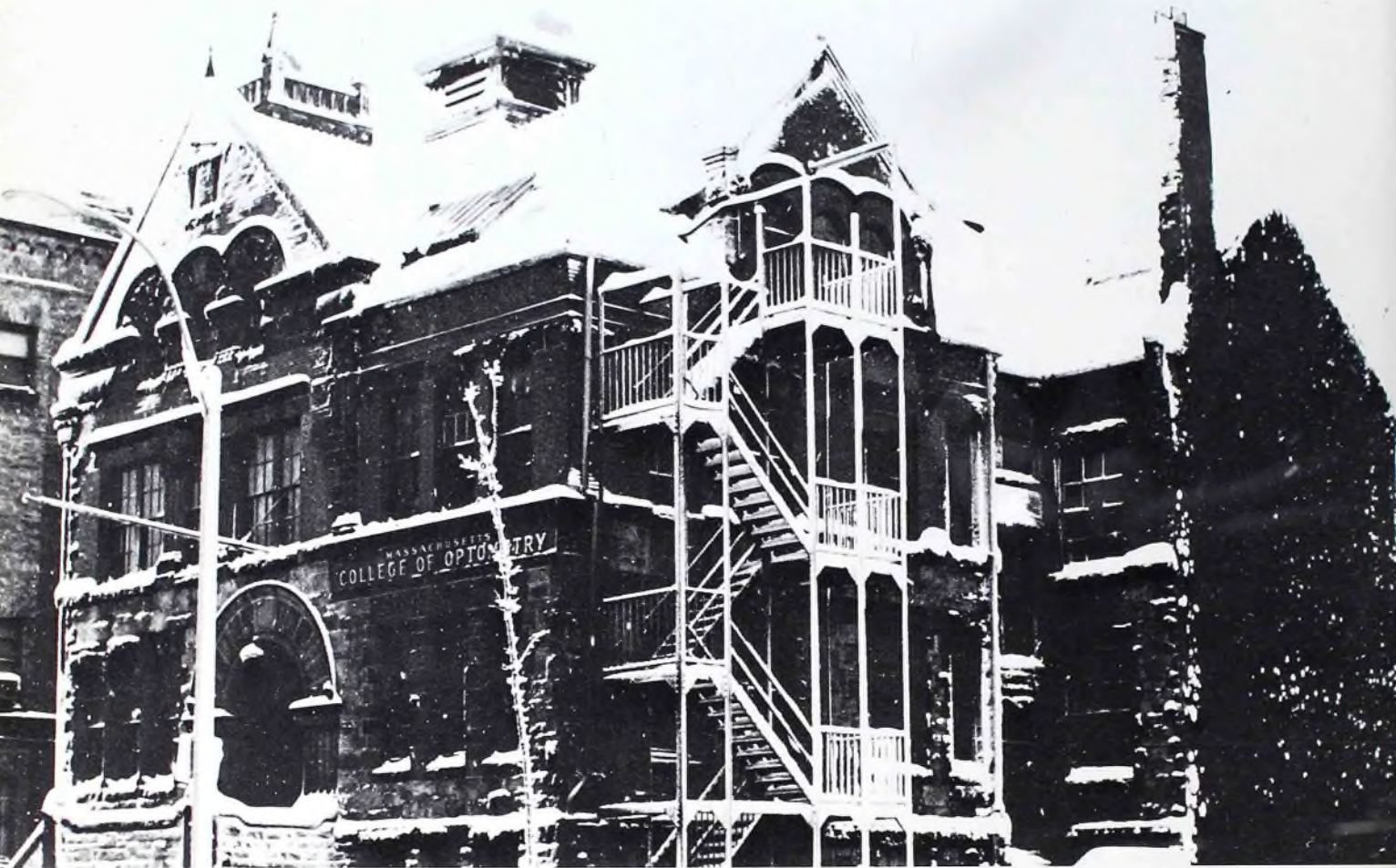
M.O.  
MEMORABLE OCCASIONS

- Jim Bannerman's extended description of engine block casting and life in a foundry.
- Sam Baron's "Twinkle Toes ad" and the stories about his "Big M.D. father."
- Jim Casazza's good nature over the Columbus Day "Polish Incident."
- Joel Cohen's, "Mr. D."
- Joseph Cohen being confused for Joel even after four years.
- Peter Cottone surviving the "Bear" without any apparent weight loss.
- Jon Dana on a motorcycle twice his size.
- Barry Fisch asking me to write this.
- Richard Goldman burning his fingers.
- Doug Hixon's dance at the Eye Ball.
- Ken Horowitz's courageous persistence on getting me to see and admit that I was wrong in grading him as I did.
- Bernie Kovacs dancing at the Eye Ball -- "more action than the two wild cats in a gunny sack".
- Tony Kravitz --, the first day I realized he wasn't always asleep.
- I would like to know if anyone has ever seen Robert Krym or Harvey Levine excited, or angry enough to raise their voices, or perhaps just be a little on the noisy side?
- The first day Stu Lazarus showed up smoking a faculty pipe.
- The day I showed Dave Lowell how to remove a pad-arm from a P-3 in front of the patient.
- Listening to Bruce Orkin after his stay at the N.Y. Optometric Ctr.
- John Page's smile -- like a cat after eating catnip.
- The day I see Donald Plum fully awake!
- The great day Damon Pouyat told me all about Nova Scotia.
- The amazing amount of weight Bill Press put on during the first summer of married bliss.
- My amazement when I found that Rick Rock could actually fit glasses.
- Richard Rosenthal under very trying circumstances actually began to practice a year before graduation.
- Peter Rosenwald -- always sounds like a "T.V. doctor" selling Anacin or Mineral Oil.
- The day Rich Sarlitt grew a mustache and ordered wire rims before they actually became so popular.
- Neil Schram's never ending help.
- The day Ron Sevigny tied up the entire clinic and staff when he examined his family:
- The glow on Dave Shaff's face the night he introduced me to his fiancée.
- Barry Shuman's never ending quips.
- Joe Slapnicher and Jim Tompkins were actually early (once upon a time) for an 8:00 A.M. lab.
- Baxter Smith -- Can you imagine a Channel Smith or a Baxter Dufour?
- Robert Troendle's constant thermos.
- Terry Walton's ties and toothpick.
- Fred Weinberg -- a licensed optician!?

*Charles A. Dufour*

# Tracing My Rays Thru M.C.O. Or How I Lasted Four Years Without Losing My Sanity??

by J. K. C. / C. Little

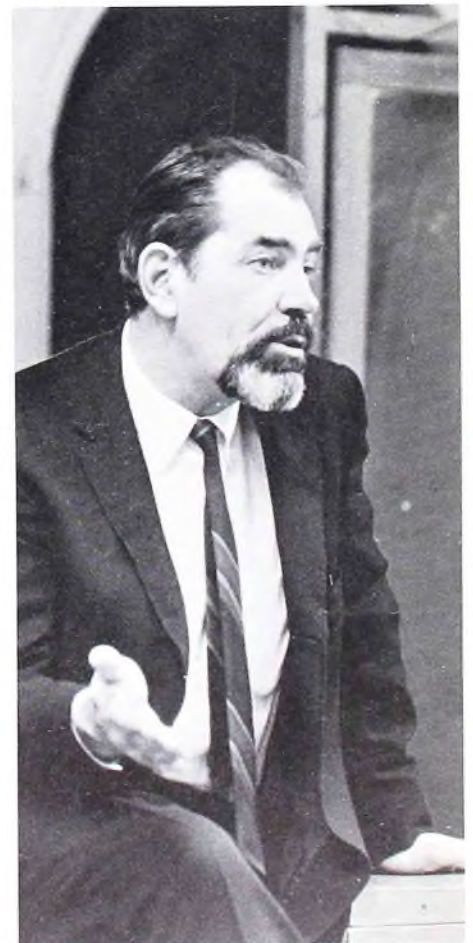


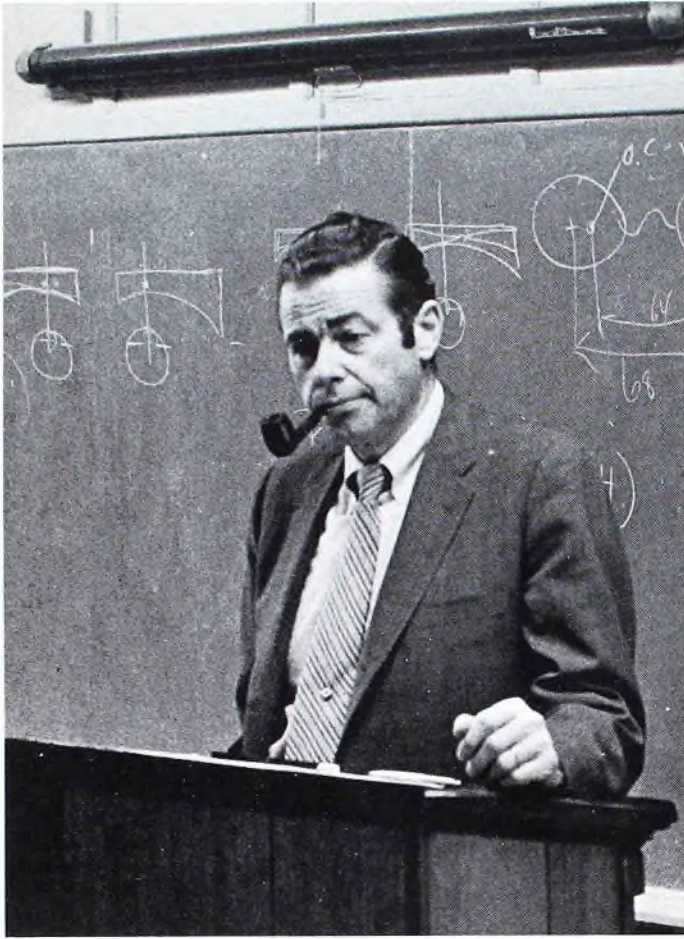
Upon entering school that first day in September four years ago, one could sense almost taste the mood of this institution; seriousness, direction of purpose and most of all professionalism. Right away I knew I was in trouble, so I said to myself, "Self you should meet a fellow classmate, make a lasting friendship." So I made friends with James Bernstein. The next day I said goodbye to Jim, and decided to make it on my own. I hadn't found the bathroom yet and already our class was down to 42.





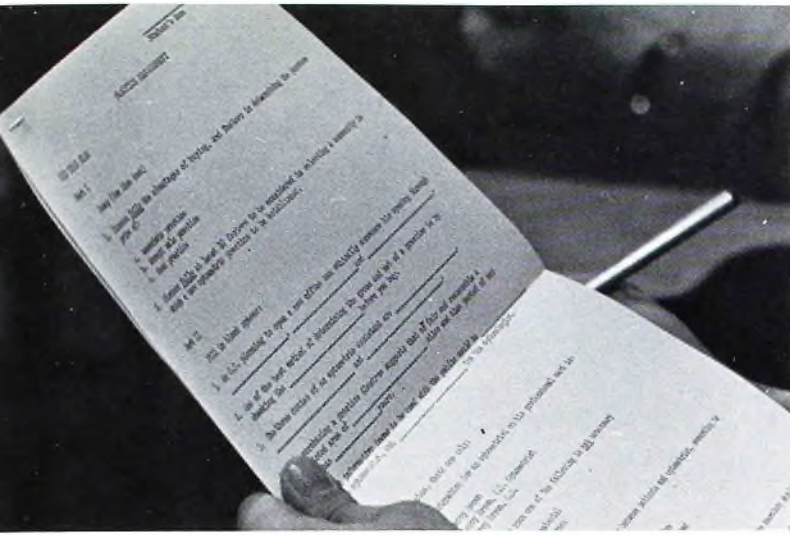
It was time to psych myself up. It wasn't like undergrad school where you could cut classes, fool around and play cards all day. It was time to learn. Between Dr. McDermott's facts on history, and Dr. Hochstadt's bone shaking practicals, I got a good knowledge of optics from The Bear and a sincere interest in optometry from Dr. McNulty.





With the first year almost over I said to myself, "Self why not meet another classmate, make a lasting friendship", so I became friends with Neil Dinkin. The next day after telling me that he was switching his major to restaurant management and enrolling in a foreign university, I said goodbye to Neil. After getting over this shock I barely had enough time to study for Dr. Berk's final the following week.





As fate may have it, I did get through all of my finals with room to spare. Having figured out all about optometry school I said to myself, "Self, you've got the hardest year out of the way, it's all downhill now." And what do you know, that was the third bum steer I gave myself that year.





I really don't remember much about the second year; I think I'm suppressing, although I do get flashbacks. Sometimes in a daydream I see Dr. Wasserman trying to tell us the practical aspects of G.O. followed by Dr. Kates asking Mr. Sarlitt for his report on the Helmholtz ophthalmoscope. I also see myself constantly reaching for a piece of paper. I'm sure that Heshie must be wallpapering his office with the hugh pile of old quizzes he must have by now.



The second year, however gruesome it may have seemed at the time, was the year that Otto's true genius as a standup comedian fully emerged. His 50 minute routine twice a week, was just enough insanity to preserve our sanity.



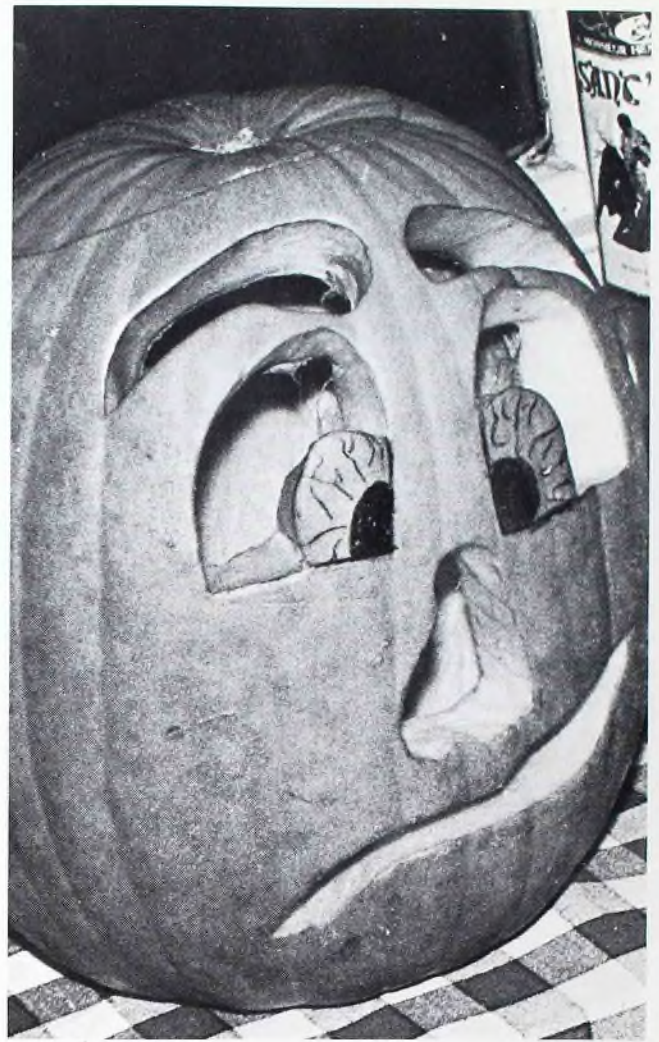
Between passing around our "official attendance sheet and decentering the class forward at the sound of the bell, you might have expected Otto to lose his composure or his mind but he was really too great a person. Whenever the spirits were too high we would all be there right away to tell him that "Russo did it" and invariably "Russo did it."



Second year also gave us the greatest party since Alhazen met the ancients. This fiasco at the Holiday Inn featured a fine production depicting the problems of optometry faced, by the class of '71 who were all pretty " -faced" themselves that night.



The third year was mainly involved with getting over the shock of being thrown into the clinic with not enough confidence to examine a spherical myopic pumpkin.



Our confidence mounted rapidly and we were able to convince our patients, and later ourselves, that we were competent. We then had to convince the clinical faculty some of which we found warm, easy, and instructive and others we found to be impossible and degrading to work with. Taking the path of least resistance became a way of life in our clinic. It was not uncommon to see a clinician go two floors out of his way to find or avoid a verifier. At least it was good exercise if nothing else.





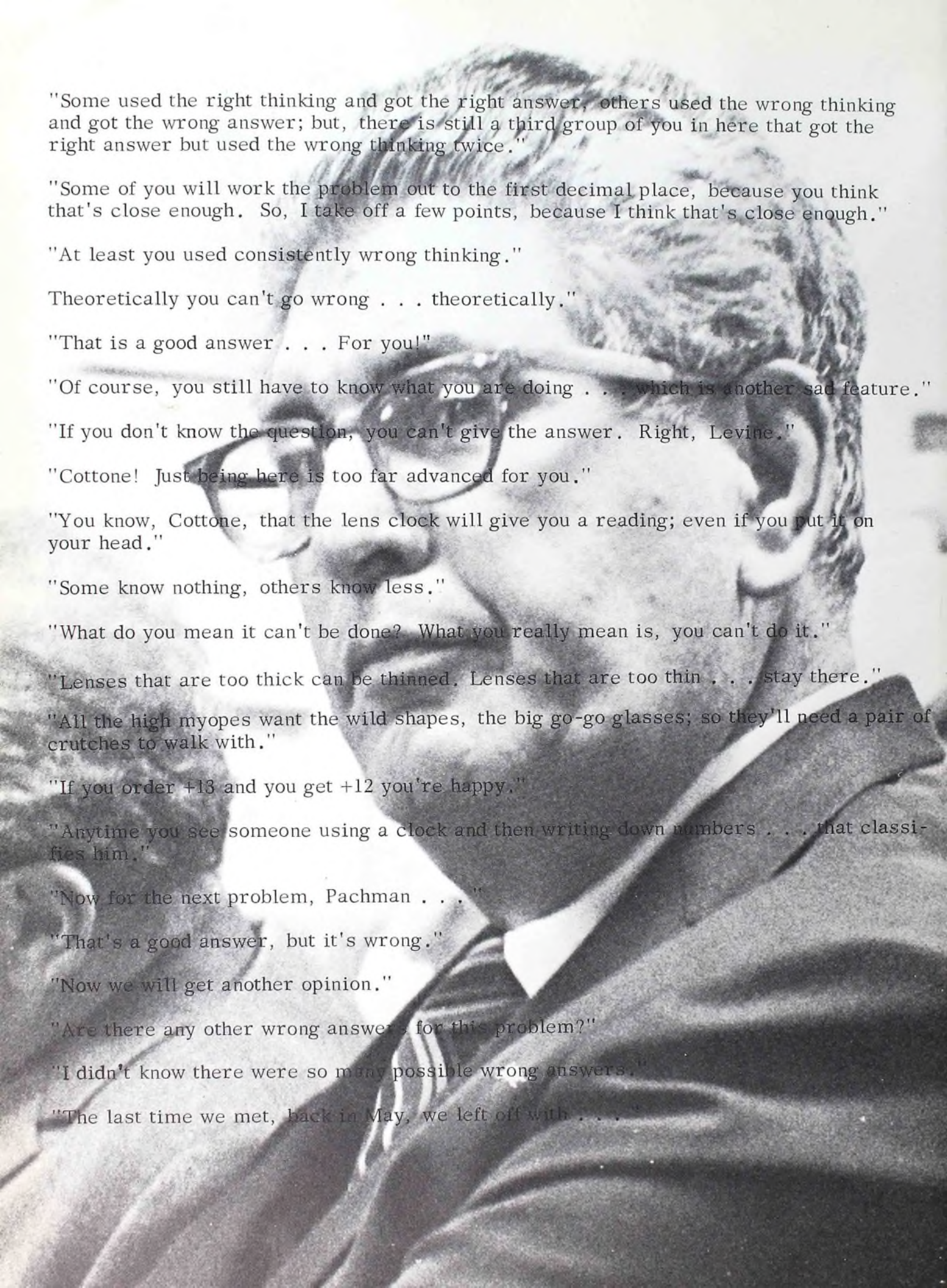
Knowing that the fourth year would be our last, was a more exciting prospect than the fourth year itself. On our first day I arrived at Newbury Street only to find out that the school had been moved over the summer.

Why had the senior class not been notified? Were they saving money on stamps? Maybe they figured that those seniors who found the new school would graduate and that the rest of us would just be out of luck.





We formed a searching party and finally located the new school on Beacon Street. It was larger and newer. It was generally pretty nice, including the loud juke-box below our lecture room. It was new for me to hear the "Who" singing background for Dr. Kamens. If it was not going to bother him, it sure as hell was not going to bother me. The only real surprise was when Joe Slapnicher asked me to dance during a morning lecture. A real shock; I mean, he knows I don't dance before lunch. I can truthfully say that if I get by the musical lectures, it's all downhill now.



"Some used the right thinking and got the right answer, others used the wrong thinking and got the wrong answer; but, there is still a third group of you in here that got the right answer but used the wrong thinking twice."

"Some of you will work the problem out to the first decimal place, because you think that's close enough. So, I take off a few points, because I think that's close enough."

"At least you used consistently wrong thinking."

Theoretically you can't go wrong . . . theoretically."

"That is a good answer . . . For you!"

"Of course, you still have to know what you are doing . . . which is another sad feature."

"If you don't know the question, you can't give the answer. Right, Levine."

"Cottone! Just being here is too far advanced for you."

"You know, Cottone, that the lens clock will give you a reading; even if you put it on your head."

"Some know nothing, others know less."

"What do you mean it can't be done? What you really mean is, you can't do it."

"Lenses that are too thick can be thinned. Lenses that are too thin . . . stay there."

"All the high myopes want the wild shapes, the big go-go glasses; so they'll need a pair of crutches to walk with."

"If you order +13 and you get +12 you're happy."

"Anytime you see someone using a clock and then writing down numbers . . . that classifies him."

"Now for the next problem, Pachman . . ."

"That's a good answer, but it's wrong."

"Now we will get another opinion."

"Are there any other wrong answers for this problem?"

"I didn't know there were so many possible wrong answers."

"The last time we met, back in May, we left off with . . ."

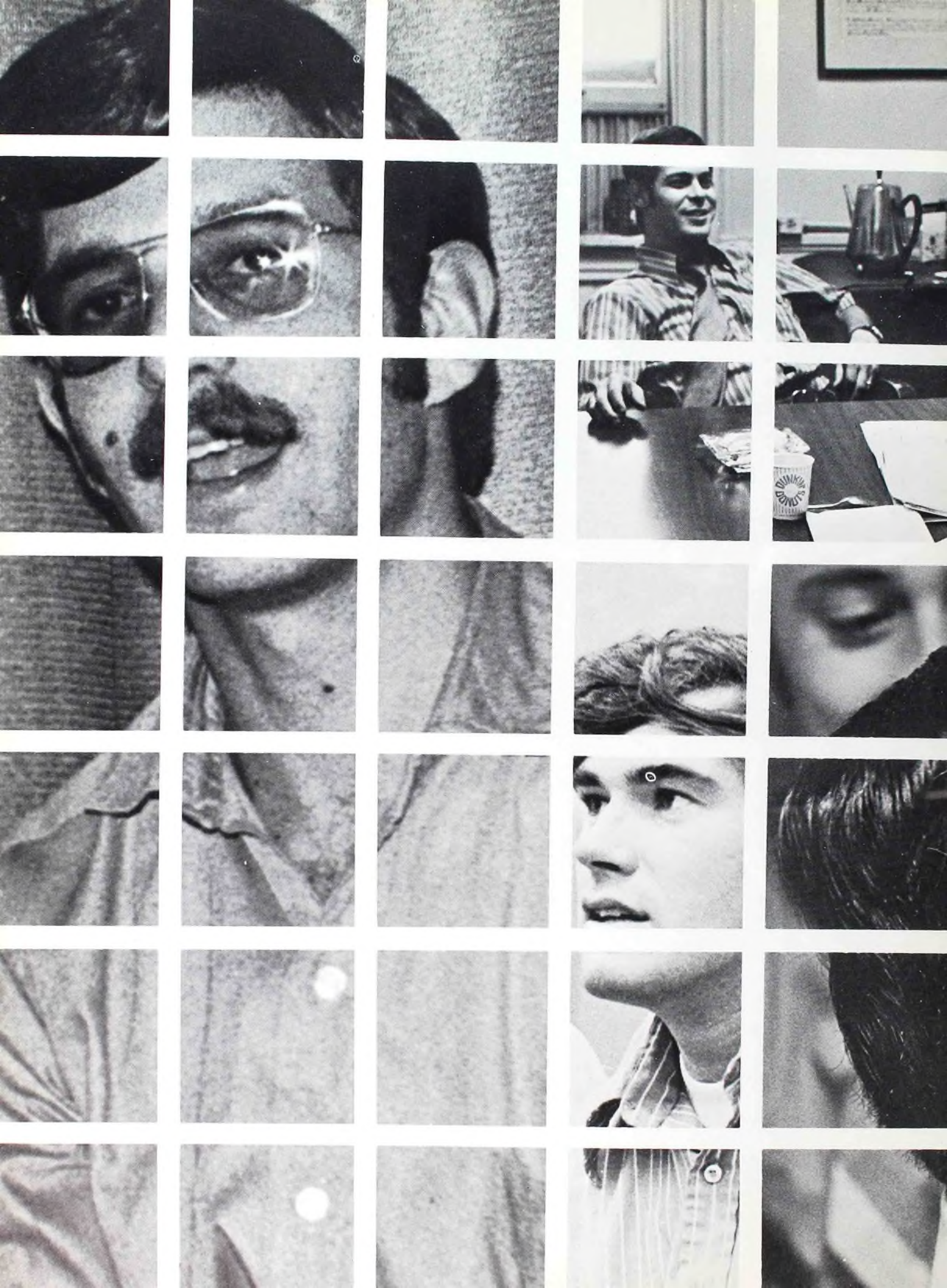






For when the one great scorer comes  
To write against your name  
He marks -- not that you won or lost  
But how you played the Game.

Grantland Rice







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Education is a transmission of knowledge, ideas, and skills; and concern for and communication with people are its cornerstones. The ultimate concern in an institution related to a health care discipline is to produce people who are concerned with and capable of servicing the needs of their patients.

Any deficiency of communication between "instructors" and "students" will produce an unsatisfactory educational environment. Aside from organizational reasons, titles of "instructor" and "student" probably reduce communication. They impose a feeling of superior-inferior. It would be preferable to have a feeling of equality as people and a realization that there is a common concern and goal. Only where there are such feelings can there be a feeling of academic freedom.

Academic freedom does not mean lack of discipline and reduction of workload. It means that discipline is imposed from within to accomplish a greater and more meaningful assimilation of knowledge.

It is the faculty's responsibility to create an atmosphere of academic freedom. If this atmosphere is to be productive rather than chaotic, however, the student must accept the responsibility to exercise proper self-discipline.

Self-discipline in educational areas is also extremely important after graduation. Optometry is going through a metamorphosis in terms of its knowledge and in terms of its position in the health care community. For an optometrist to change in conjunction with the metamorphosis of the field, he must continue his education after graduation. Some degree of continuing education will be imposed either by state boards requiring a certain number of hours annually as a requirement for relicensure or by third parties requiring certain education for participation in their programs. Frequently such methods of imposing continuing education produce an audience that is physically present but mentally on vacation. It also usually involves only a minimum amount of continuing education. Only by a concern for the welfare of his patients which motivates an optometrist to exercise self-discipline and to continue his education can there be meaningful continuing education.

I trust that this years graduating class will pursue meaningful continuing education. I wish you satisfaction in your profession, and may we in our small world of Optometry work together with mutual respect and dignity.

Paul White, O. D.

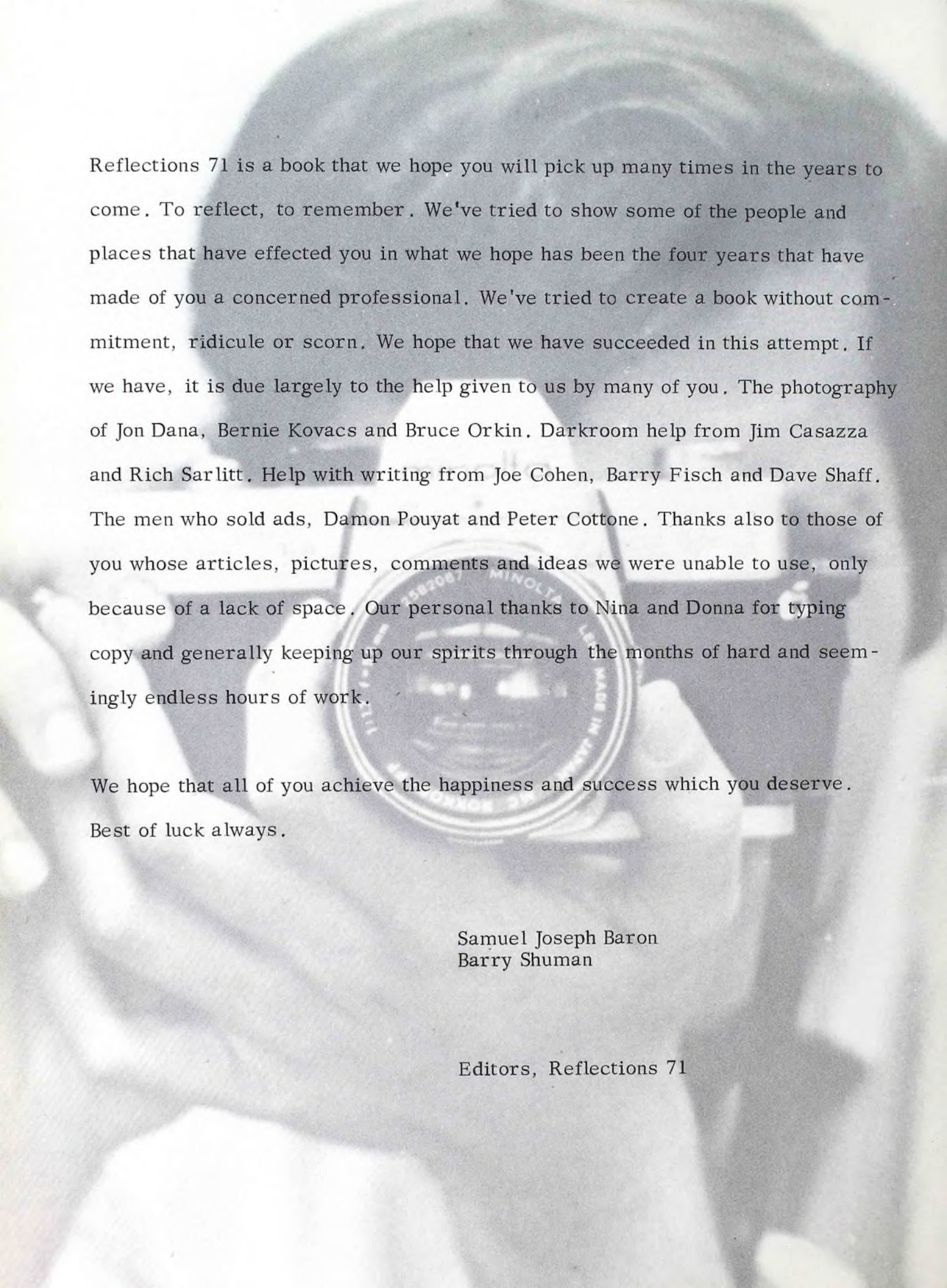
*Paul J. White, O.D.*

THE QUEST FOR KNOWLEDGE

Vision is knowledge . . .  
With our education and  
knowledge let us visualize  
the great potential of Optometry.

BARON





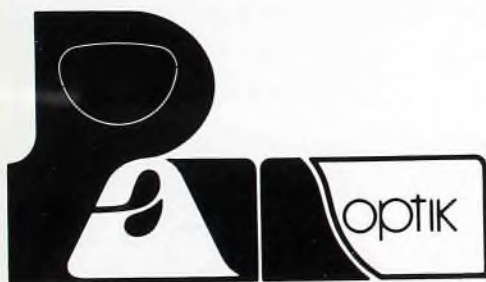
Reflections 71 is a book that we hope you will pick up many times in the years to come. To reflect, to remember. We've tried to show some of the people and places that have effected you in what we hope has been the four years that have made of you a concerned professional. We've tried to create a book without commitment, ridicule or scorn. We hope that we have succeeded in this attempt. If we have, it is due largely to the help given to us by many of you. The photography of Jon Dana, Bernie Kovacs and Bruce Orkin. Darkroom help from Jim Casazza and Rich Sarlitt. Help with writing from Joe Cohen, Barry Fisch and Dave Shaff. The men who sold ads, Damon Pouyat and Peter Cottone. Thanks also to those of you whose articles, pictures, comments and ideas we were unable to use, only because of a lack of space. Our personal thanks to Nina and Donna for typing copy and generally keeping up our spirits through the months of hard and seemingly endless hours of work.

We hope that all of you achieve the happiness and success which you deserve.  
Best of luck always.


Samuel Joseph Baron  
Barry Shuman

Editors, Reflections 71

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LOOK SHARPLY AND ATTENTIVELY,  
HE SHALL SEE FORTUNE;  
FOR THOUGH SHE IS BLIND,  
SHE IS NOT INVISIBLE."

FRANCIS BACON

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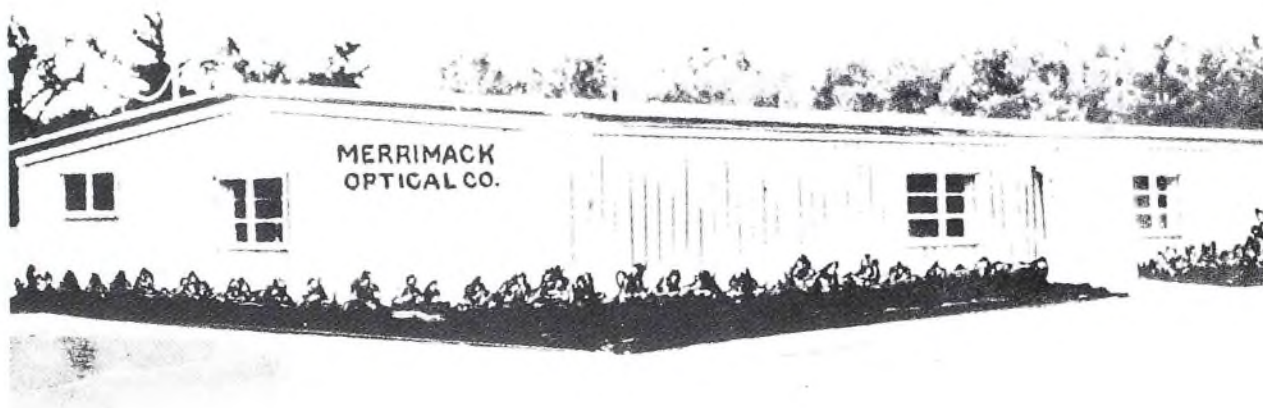
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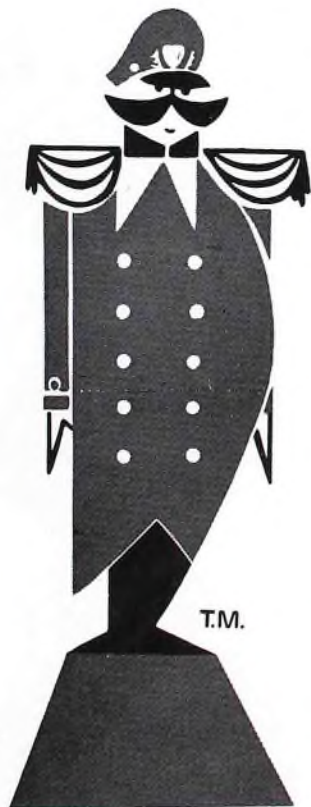
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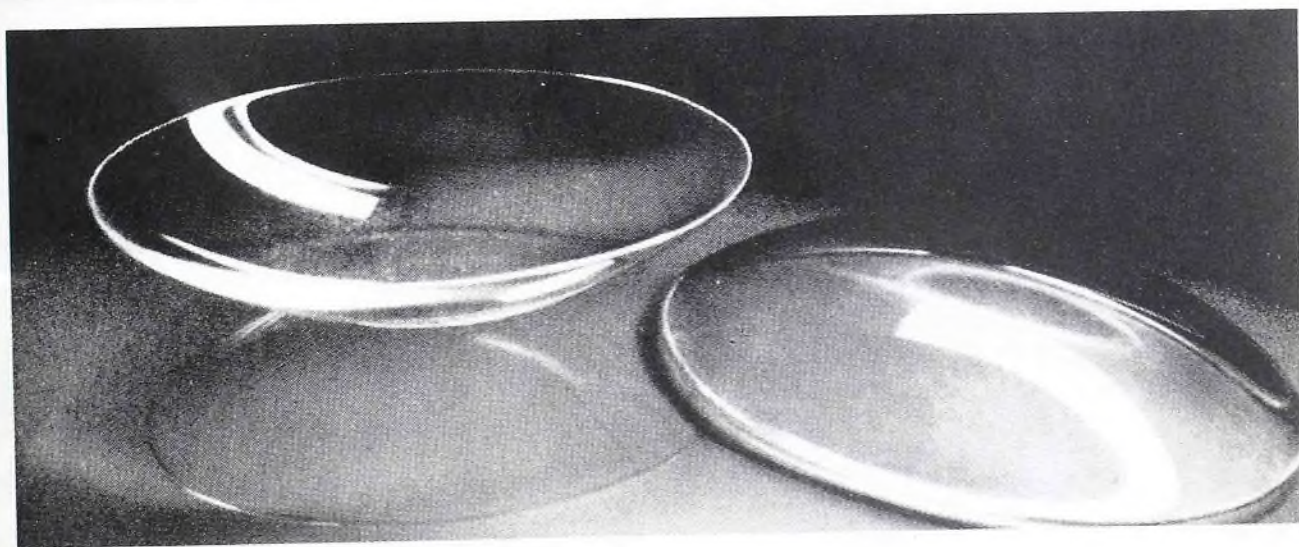
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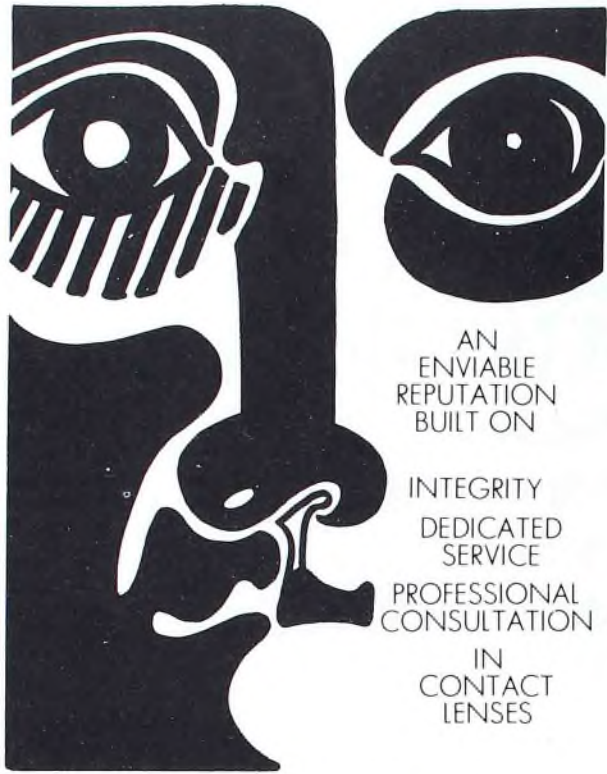
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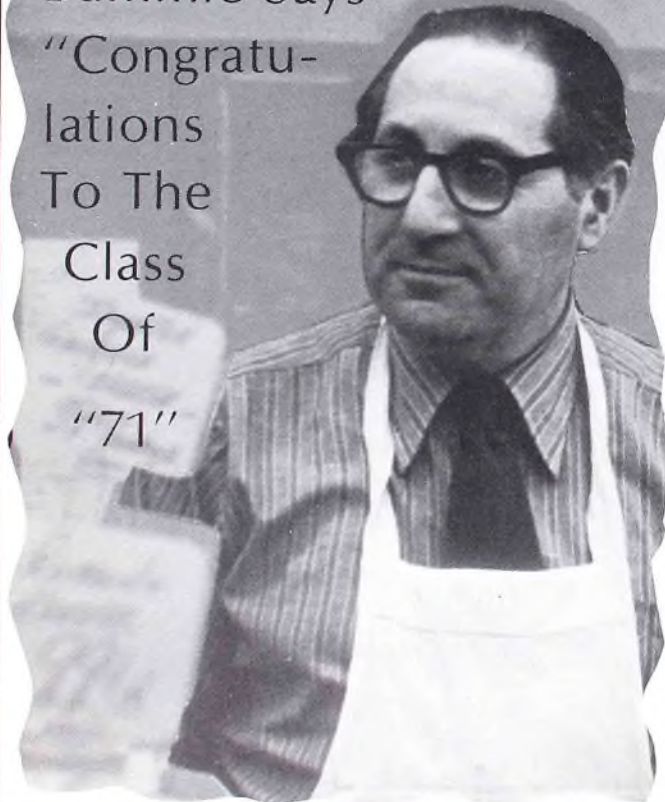


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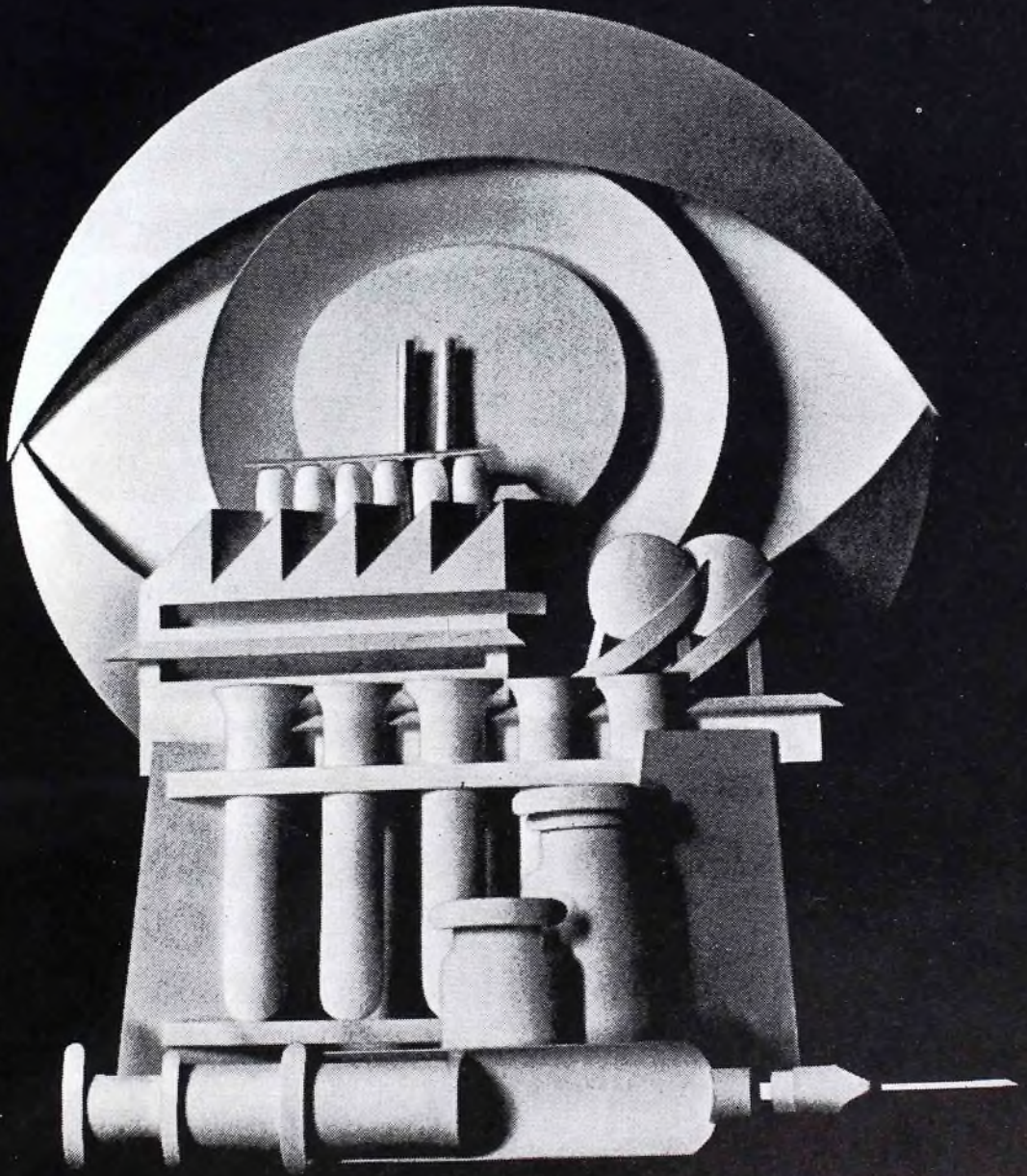
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